

# Childminder Report

**Inspection date**

30 November 2017

Previous inspection date

5 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has an effective balance of child-led and adult-led activities. She is skilled at following children's lead and enhancing their experiences. Children make good progress towards their individual learning goals.
- The childminder has developed effective partnership working with schools. She shares information about children's development and gathers information about their learning plans to complement this in her setting. This promotes continuity for children.
- The childminder has good procedures to follow to help children settle in and she follows babies' established routines from home. This has a positive impact on their emotional well-being.
- The childminder and her assistant are good role models for children. They teach children to be polite, respectful and kind. Children have secure bonds with them and each other. They have good levels of confidence and self-esteem.
- The childminder is committed to providing good standards of care and learning for children. She actively seeks out ways to improve her setting and has high expectations.

### It is not yet outstanding because:

- On occasion, children are not provided with enough time to respond to questions and demonstrate their understanding. In addition, some questions are left unanswered which does not fully develop their knowledge.
- There are times when the childminder does not encourage children to take an active part in their own self-care or support their growing understanding of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with an appropriate length of time to think and respond to questions
- continue to support children in developing good levels of independence and self-help skills, and help build on their understanding of the importance of a healthy lifestyle.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's and her assistant's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

The qualified childminder regularly reflects on her practice and works in partnership with her assistant to drive forward improvements. For example, she has recently worked with her to develop children's next steps. This has had a positive impact on children's learning during their self-chosen play. The childminder monitors the progress children make across all areas of their learning and has support in place to help close any potential gaps in learning. Safeguarding is effective. The childminder has a thorough understanding of how to protect children from harm and is confident to follow procedures if she has concerns about their welfare. She ensures her assistant is aware of her responsibility to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder helps babies and young children to develop their curiosity and exploratory skills. For example, they thoroughly enjoy sensory experiences and she encourages them to use their hands and feet to feel the textures. Older children are well prepared for starting school. The childminder has a clear focus on helping them to develop their early literacy and mathematical skills in fun and exciting ways. For example, children develop their small-muscle skills for early writing as they race her using tweezers to fill cups with spaghetti. They can describe which piece is longer and shorter, and know how to cut this to alter the size. The childminder and her assistant are very enthusiastic and encourage children to be keen, active learners. The childminder and her assistant complete detailed observations and assessments of children's development. Parents are encouraged to become involved in their child's learning and are happy with children's progress.

### Personal development, behaviour and welfare are good

The childminder provides safe and stimulating environments for children to grow and develop in. She has a range of well-kept resources which children access independently. This helps them to make choices about their learning. Babies are well cared for and the childminder and her assistant are responsive to their needs. The childminder ensures children have the opportunity for fresh air and physical play each day. They enjoy exploring the rice and sand in the trays outdoors and develop good physical skills, they enjoy pedalling around on the tractor. The childminder promotes children's positive behaviour using words of praise and encouragement. For example, children have very good manners at the table and develop social skills as they share fruit and crackers for snack.

### Outcomes for children are good

Children make good progress in relation to their starting points and are working in the stages typically expected for their age. Babies seek interaction from others and develop good social skills. Older children show good levels of concentration and persevere to develop new skills. Children are keen to participate and show enjoyment in their learning.

## Setting details

<b>Unique reference number</b>	EY361575
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1065035
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	

The childminder registered in 2007. She lives in the Oakworth area of Keighley, Bradford. The childminder provides care all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant. The childminder holds an early years childcare qualification at level 3. The childminder provides funded early education places for two-, three- and four-year- old children.

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