

Eastfield Community Preschool

Eastfield Primary School, Eastfield Road, HULL, HU4 6DT



Inspection date

30 November 2017

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not followed the correct procedure to ensure that all committee members have their suitability checked with Ofsted. This means that all members, apart from the provider, has not had their suitability checked.
- The manager and staff have not obtained written permission from all parents to administer medication to their children.
- The systems for checking on staff performance is not rigorous enough to provide highly challenging learning experiences for children.

It has the following strengths

- Staff work well with other professionals to support children who have special educational needs and/or disabilities. They provide children with tailored support to meet their individual needs.
- The manager gathers feedback from parents and staff to help identify ongoing changes to the pre-school. Recent improvements to outdoors help children to develop their physical skills, such as climbing.
- Staff provide children with a good range of opportunities to develop their communication and language skills. They encourage children to join in singing nursery rhymes. Staff repeat children's words back to them, so they hear the correct pronunciation.
- Children demonstrate that they feel safe and are emotionally secure. They have a close relationship with their key person who knows their key children well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are provided with all the necessary information about changes to members of the committee for them to ascertain their suitability	15/12/2017
■ obtain written permission from parents to administer medication.	01/12/2017

To further improve the quality of the early years provision the provider should:

- strengthen the systems for checking staff performance to help provide consistently highly challenging experiences for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has not ensured that all members of the committee have undergone suitability checks with Ofsted. This has a negative impact on children's safety because committee members are responsible for supporting staff in their roles and for recruiting new staff. However, staff ensure that their knowledge of child protection is up to date. They know how to identify and report concerns about children's safety. Staff offer parents opportunities to meet with their child's key person to discuss their progress. This helps them to understand their child's levels of learning. Staff attend training courses to help them support children's early literacy skills. They share their knowledge with the rest of staff at meetings. This means that all children in the pre-school benefit from improvements made to teaching practice.

Quality of teaching, learning and assessment is good

Staff observe and assess children's learning and share this with parents. They give them ideas of activities to do at home to complement children's learning experiences in the pre-school. Staff provide opportunities for children to develop their physical skills. Children develop their balance and coordination as they walk along a wooden beam to complete an obstacle course. Staff introduce positional language, such as 'up' and 'down', to help children to develop their understanding of mathematics. Staff provide opportunities for children to develop their confidence and literacy skills. During group times, children talk confidently to staff about their interests and recognise their name on labels.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured because those in a position to influence the running of the pre-school have not had their suitability checked. Staff do not obtain written permission from parents before administering medicine to some children. That said, staff supervise children well. They listen to children's views and respond appropriately. This helps children to feel valued and appreciated. Staff promote children's good oral hygiene. They provide opportunities for children to learn about the importance of cleaning their teeth and give them their own toothbrush. Staff offer children a healthy range of snacks. Children help staff to grow vegetables in the garden and learn about healthy foods. Children behave well. Staff give them lots of praise and a 'thumbs up' to reward their achievements. They remind children about good manners, promoting positive behaviour.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Children learn key skills in readiness for future learning. They demonstrate a good understanding about why they need to wash their hands prior to eating. Children recall past events and remember putting their hands in a 'magic box' to show the germs. They are keen to show staff how they can do things for themselves, such as putting on their shoes, demonstrating their independence. Children enjoy playing outdoors in the snow and catch snowflakes on their tongue.

Setting details

Unique reference number	509942
Local authority	Kingston upon Hull
Inspection number	1064220
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	48
Name of registered person	Eastfield Community Pre-School Committee
Registered person unique reference number	RP905276
Date of previous inspection	12 March 2013
Telephone number	01482 561149

Eastfield Community Preschool registered in 1993. The pre-school employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one at level 4. The pre-school opens from Monday to Friday during term time. Sessions are from 8.55am to 3pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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