

Childminder Report

Inspection date

27 November 2017

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not taken swift action to report a safeguarding concern to children's services.
- The childminder does not use parents' views fully effectively to help her identify and drive forward improvements in the setting.

It has the following strengths

- The childminder monitors children's development effectively. She uses this information to plan activities that support what children need to learn next. Children make good progress during their time in the setting.
- Children have developed close relationships with the childminder. They are very settled and happy in her care. This helps to promote their personal, social and emotional well-being successfully.
- The childminder provides a range of interesting activities. For example, children develop their physical skills while using spoons and pincers to fill tubs and trays with pasta.
- Children behave well. The childminder sensitively encourages children to share and take turns with toys. She consistently praises the children for their achievements. This helps to foster their self-esteem and confidence effectively.
- The childminder regularly attends professional development opportunities. For example, she learns strategies to help support children's communication and language skills well, such as allowing children more time to respond to questions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve knowledge of the requirement to notify Ofsted of any significant issues as soon as reasonably practicable and take swift and prompt action to report concerns, to keep children safe and well. 01/12/2017

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to make better use of their views to help identify and drive forward future improvements in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and she assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a sample of policies and procedures, safeguarding records and children's assessment files. She discussed self-evaluation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder did not notify the relevant agencies as soon as reasonably practicable of a safeguarding concern to help keep children safe and well. However, she did report her concern within the required timescale. The childminder can identify signs and symptoms of abuse and has suitable policies in place. She checks the setting daily to identify and minimise possible risks to children. Safeguarding is effective. Overall, the childminder reflects on the quality of her practice well, however she does not use parents' views fully, to help her to identify and drive forward improvements in the setting.

Quality of teaching, learning and assessment is good

The childminder plans activities that are well suited to the children's interests and individual needs. For example, boys excitedly create a dinosaur world from a variety of materials and talk about the different names and features of dinosaurs. Children are engrossed while the childminder shares a magic story about numbers. She uses expression and a variety of actions to bring the story to life. She carefully models how to count the spots accurately. This promotes children's listening, attention and mathematical skills well. The childminder keeps parents well informed about their child's progress, including through daily discussions and photographs. The childminder shares key information with teachers at nursery and school. This helps to promote continuity in children's learning.

Personal development, behaviour and welfare require improvement

The childminder has not taken prompt enough action to share concerns about children's welfare, to help keep children as safe as possible. However, she sensitively supports children's care routines. For example, children cuddle up close with the childminder when feeling tired. Children are encouraged to be independent, for example, they relish the challenge of putting their own shoes on. The childminder takes children to a variety of places in the local area and they enjoy spending lots of time outdoors. Children have great fun playing tennis, persevere to balance on the bicycles and throw and roll balls to each other. This helps to promote their physical well-being effectively.

Outcomes for children are good

Children are working in line with expectations for their age. They are keen to take part in fun activities and show good concentration. For example, they move their bodies to music excitedly during 'disco time'. Children learn how to cooperate well with others, for example, they take turns while playing games. They enjoy reading books, learn about number, measure, shape and colour through their daily activities and routines. Children learn key skills in preparation for their future learning and in readiness for school.

Setting details

Unique reference number	319839
Local authority	Leeds
Inspection number	1064101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder registered in 1987 and lives in Otley, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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