

# Childminder Report

<b>Inspection date</b>	29 November 2017
Previous inspection date	28 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder provides a warm and welcoming environment with a wide variety of resources. She provides strong support for children's early communication and adapts her interactions for the needs of each child.
- The childminder assesses and reviews children's progress regularly. She identifies what they need to learn next, helping her to plan effectively for their future learning.
- Children benefit from regular outings to community groups, parks and other places of interest. They enjoy their time socialising with other children of a similar age. They have good opportunities to learn about their local community and the wider world.
- The childminder has established highly effective partnerships with parents. She involves them in monitoring children's progress. She provides a consistent two-way flow of information about children's achievements and engagement in activities.
- Comments from parents show how much they appreciate the care the childminder provides. They praise the daily feedback and say that they are very pleased with their children's development.

### It is not yet outstanding because:

- The childminder has not implemented an ambitious programme of professional development focused on raising the quality of her good teaching to the highest level.
- On occasions, the childminder does not make the most of opportunities to support children's understanding of effective hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the current good teaching skills, identifying opportunities for further professional development to develop first-rate teaching practice
- strengthen opportunities for children to learn about the importance of effective hygiene routines.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder about the children's progress and achievements
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the qualifications and suitability of the childminder.
- The inspector took account of the views of parents from their responses to surveys organised by the childminder.

### Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder identifies and minimises risk for children in the setting and when on outings. She shows a good knowledge of safeguarding issues and knows the action to take if she has any concerns about a child's welfare. The childminder reflects on her practice and looks for ways to improve. For example, she has started sharing information with parents electronically. This means they can instantly see their child's involvement in new activities or the fun they have while on outings. The childminder also regularly meets with another childminder. This helps her to share practice ideas and keep up to date with current guidance.

### Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how young children learn. She recognises that they develop at different stages and in various ways. The childminder finds out what children can do and already know when they join her setting. She uses this information to plan activities that support children's needs and interests. Children enjoy the time they spend with the childminder. She encourages children to make their own choices and extend their ideas as they play. The childminder demonstrates how toys work and continually talks to babies as she plays with them. She helps children develop their vocabulary and their confidence in expressing their needs and emotions. The childminder forms strong links with the local school and pre-school. She liaises with them, sharing information about children's achievements. These partnerships help her to promote continuity in children's learning and development.

### Personal development, behaviour and welfare are good

Children are happy, settled and ready to learn. They have formed close relationships with the childminder and other children. The childminder is kind and caring. She gives praise and encouragement to help promote good behaviour. The childminder supports children to play cooperatively together and gently reminds them about sharing and taking turns with the toys. She teaches children how to keep themselves safe, such as learning how to cross busy roads and being safe online. The childminder builds up the confidence of babies by giving plenty of reassuring cuddles. She recognises when babies are tired and provides appropriate space for them to sleep peacefully and undisturbed.

### Outcomes for children are good

Children develop in line with expectations for their age. They are motivated to try new activities and quickly grow in confidence. They explore resources with interest and enthusiasm. Children learn about colours, numbers and shapes through everyday activities. They enjoy looking at books and singing songs. They are creative and imaginative as they take part in role-play scenarios. Children are effectively developing the skills they need in readiness for future learning and the eventual move on to nursery or school.

## Setting details

<b>Unique reference number</b>	203169
<b>Local authority</b>	Essex
<b>Inspection number</b>	1063652
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2013
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Ingatestone, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays agreed in advance.

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