

Early Birds Nursery

Broad Close Hill, Bude, Cornwall, EX23 8EA



Inspection date	29 November 2017
Previous inspection date	19 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and drives improvement well. She involves staff and parents in the self-evaluation process with success. They take effective steps to develop skills and practice further, to the benefit of children. For example, reorganisation of the playroom and resources has increased learning opportunities for children.
- Support to staff is good. The manager is effective in her supervision and monitoring of staff, to further develop their skills. She encourages and supports staff well in their ongoing professional development.
- Partnerships with parents and other agencies are positive. This enables staff to meet the individual learning and care needs of children well. The manager uses additional funding to good effect, to provide extra resources to support children's individual development.
- Children make good progress from their starting points. The manager and staff identify children's next steps and support them well to achieve. They provide a wide range of resources that promotes children's good interest, learning and development.

It is not yet outstanding because:

- Systems to share information with other settings that children attend are not robust enough, to promote continuity of care and learning for all children.
- The organisation of group activities does not always increase support to children's developing concentration, or encourage their further involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop robust systems to share information with all settings that children attend, to fully promote continuity of care and learning
- improve the organisation of group activities, to extend children's concentration skills and engage them with greater effect.

Inspection activities

- The inspector held discussions with the senior manager, manager, staff and parents.
- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector completed a joint observation with the manager.
- The inspector read a sample of children's development records and the self-evaluation form.
- The inspector viewed the safety of the premises and checked required documentation, including evidence of staff suitability.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff reflect well on training to make good use of their increased knowledge. For example, to extend their skills in helping children to understand feelings and manage behaviour. The manager tracks children's progress with precision, to identify and address any weakness in teaching and learning. Development plans and action taken show that outcomes for children are improving well, for instance, in children's readiness for school. Current plans are to extend support in boys' literacy development and to involve children in community events, to increase learning. The manager and staff have addressed the previous inspection recommendations well, with improvements to story times and daily routines. Safeguarding is effective. The manager and staff complete relevant training to update their knowledge of child protection procedures. The manager provides further opportunities for discussion on safeguarding issues, to check staff understanding. They are clear on their responsibilities and the reporting procedures to protect children.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play. They interact well during activities, such as encouraging children's imaginative play and language development. Children show good interest as they move around and explore. For example, they have fun with cardboard tubes, which they pretend are telescopes. Children access creative play materials and equipment, such as paint, scissors and dough. Staff are skilful in their levels of support, which enables children to experiment and express their own creativity. For example, children mix paint colours and talk with staff about what they are doing. Staff support babies' early learning well. For instance, babies show their keen curiosity as they look at toys, books and interesting natural materials.

Personal development, behaviour and welfare are good

Staff provide a warm welcome for children and their families. Children are happy, sociable and make friends. They make confident and independent choices in their play. For example, a group of children make up their own game with beanbags and jump along a number mat. Children pretend to have a 'school party' and explore using torches. Younger children use the resources well and are keen to join in. For instance, they pretend their torch is a phone and that they are 'talking to mummy'. Staff encourage positive behaviour effectively. For example, children listen to them and understand how long they have left to play. Children benefit from frequent outdoor play and healthy exercise. Older children balance carefully and use equipment with good control. Babies become increasingly mobile as staff gently nurture and encourage their development.

Outcomes for children are good

Babies and children settle well and feel secure in the nursery. They have warm relationships and enjoy being with staff. For example, babies are content and enjoy cuddles from their key person. Older children have fun as they play and explore with their friends and staff. Children are confident and emotionally well prepared for their next stage in learning, including going to school.

Setting details

Unique reference number	EY461571
Local authority	Cornwall
Inspection number	1063478
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	56
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	19 November 2013
Telephone number	01288 356943

Early Birds Nursery re-registered in 2013. It is a Pre-school Learning Alliance direct service provision. The nursery operates from a self-contained building next to the children's centre on the grounds of Bude Infant and Junior school. It is open Monday to Friday from 8am until 5pm, except for Christmas and bank holidays. The nursery opens on some days during school holidays, depending on demand. There are 10 staff employed to work with the children. Of these, eight staff hold early years qualifications at level 3 and the manager holds a qualification at level 6. The nursery receives early education funding to provide free places for children aged two, three and four years.

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