

Wonderland Nursery Ltd

Harmondsworth Community Hall, School Road, West Drayton, Middlesex, UB7 0AU



Inspection date	29 November 2017
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager continuously uses self-evaluation to identify and improve specific areas in the nursery to enhance the learning experiences of all children. She gathers the views of parents, staff and children to support this.
- Parents say that they receive good-quality information about their children's care and progress. They particularly praise the manager and staff for the support and advice they say they receive to help them extend their children's learning at home. This provides continuity for children.
- Staff provide children with stimulating and varied activities which support them in becoming motivated learners. Staff support all children in making good progress.
- The emotional well-being of children is carefully nurtured by staff. Children learn to share their resources, activities and space with each other. Staff skilfully develop children's social skills and children are confident and outgoing.
- Staff effectively support children in learning about people whose lives and experiences may be different to their own.

It is not yet outstanding because:

- Staff sometimes miss opportunities to build on the immediate interests of younger children to further support their communication and language skills.
- Children are not consistently provided with the chance to experiment and develop their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on younger children's immediate interests to support their communication and language skills more effectively
- enhance opportunities for children to develop their problem-solving skills.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and nursery coordinator.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager and nursery coordinator.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. They have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff are secure in their understanding of what to do if they have concerns about the behaviour of adults in the nursery. The manager constantly monitors the professional development of staff, for example, through regular supervision and training. Staff use the skills and knowledge they gain from training, for example, to provide targeted activities for children who may need additional support. This particularly supports children who have special additional needs (SEN) and/or disabilities.

Quality of teaching, learning and assessment is good

Staff regularly observe children and monitor their progress. They use this information to plan activities which build further on what each child needs to learn next. Children's physical development is well supported by staff. For example, when outside older children climb over and through tunnels and younger ones crawl and explore. Children enjoy exploring and learning about the natural world. They scoop leaves, add water and stir 'leaf soup'. Staff develop children's mathematical skills well. For example, children work together as they count, sort and group objects. Staff improve outcomes for all children.

Personal development, behaviour and welfare are good

Staff are warm and caring towards the children and are good role models. The key-person system effectively supports parents and children when they join the nursery. Children settle quickly and become ready to learn. Staff provide opportunities for children to learn about people who help keep them safe and healthy. For example, they receive visits from firefighters, police and a dentist. Children carry out simple acts of self-care, for example, as they help lay the table at lunchtime and scrape any leftover food off their plates when they have finished eating. All children behave well.

Outcomes for children are good

Children continuously use their imaginations and direct their play. For example, they pretend to run an ice-cream shop and become engrossed in serving each other. The youngest children show nearby adults how they make the dolls they are playing with go to 'bed'. Children concentrate for extended periods and do not distract each other. They remember what they learn, using this to gain satisfaction from their activity. For example, they excitedly sing the Christmas songs they have been practising together. Children are well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	EY304838
Local authority	Hillingdon
Inspection number	1061897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	38
Name of registered person	Wonderland Nursery Ltd
Registered person unique reference number	RP902202
Date of previous inspection	10 October 2013
Telephone number	0208 7591491

Wonderland Nursery Ltd registered in 2002. The nursery is open Monday to Friday from 8am to 6pm for 52 weeks of the year. There are eight members of staff. Of these, seven hold relevant early years qualifications at level 2 and level 3. The nursery is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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