

The Coach House Day Nursery and Pre-School

Chibdens, South Gorley, Fordingbridge, Hampshire, SP6 2PP



Inspection date

29 November 2017

Previous inspection date

28 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are consistent role models who encourage and praise children for their efforts. Children display high levels of confidence and self-esteem. They are inquisitive and interested in all that is around them. Behaviour is good.
- Careful observation and monitoring of children's progress is used to inform planning and to ensure that educational programmes cover all areas of learning. Any gaps in learning are addressed and children make good progress from their starting points.
- Staff help children to understand the importance of leading a healthy lifestyle. Children enjoy nutritionally balanced meals and snacks, have access to a well-resourced outdoor area and learn why they follow good hygiene routines.
- Self-evaluation indicates that there is continuous monitoring leading to targeted improvements. As a result, the enthusiastic staff offer high-quality care and education for all the children.

It is not yet outstanding because:

- In the baby room, staff do not consistently enable children to develop their independence and social skills at mealtimes.
- Sometimes staff do not plan and adapt outdoor activities sufficiently to ensure the children fully enjoy their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review mealtimes in the baby room to increase learning and social opportunities
- strengthen organisation and planning to help staff adapt activities and improve children's enjoyment.

Inspection activities

- The inspector had a tour of the premises and reviewed resources with the manager.
- The inspector observed the children and staff at play, accompanied a group on forest school activities and observed a planned activity with the manager.
- The inspector discussed the nursery with parents.
- The inspector reviewed a selection of documents and records provided by the manager.
- The inspector discussed the setting's self-evaluation process.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe and the action to take if they have welfare concerns. Recruitment and vetting procedures are thorough, and staff are effectively deployed. Systems for monitoring and planning for children's progress are used effectively. Management successfully supports staff to extend their knowledge and improve their teaching skills through training opportunities. The information parents share about their children is highly valued. It enables staff to develop a good understanding of the individuality of each child. Parents recognise the good progress their children make and comment on the warm welcome they always receive. Partnerships with other professionals enable the setting to share expertise.

Quality of teaching, learning and assessment is good

The motivated staff interact calmly and patiently with the children. Children benefit greatly from the many outdoor activities they undertake in the rural environment. They enjoy talking about their activities and ask questions with confidence. They listen attentively and share ideas. Children explore the resources, initiate their own play and enjoy planned activities confidently. For example, they express their ideas in role play, acting out a story where they try to catch the dinosaur that is roaring. Children demonstrate increasing skill at counting as they play a game with an adult. They enjoy listening to stories and know how to use books. In all rooms they have many opportunities to make marks and develop the skills needed to learn to write. Babies benefit from the sensitive and nurturing care staff provide. Staff sing and talk to the babies and encourage them to make sounds and develop their early walking skills.

Personal development, behaviour and welfare are good

Staff help children to develop confidence and safety awareness. For example, children explain what they must do to stay safe on their forest walk. Children enjoy many activities in the outdoors that help them to develop their physical skills. For example, they demonstrate increasing coordination as they build with large blocks and run freely in the field. Children are learning about a healthy lifestyle. For example, they talk about healthy eating and taste the fruit and vegetables they grow. Children learn to recognise and use their senses. For example, they listen for sounds, look for animal tracks, feel the texture of items and become aware of smells. Generally, staff encourage children to develop their independence. For example, pre-school children serve themselves food and learn to dress for their outdoor activities independently.

Outcomes for children are good

All children are well prepared for the next stage of their learning. They are curious and confident throughout the nursery and interact well with the staff and each other. Children learn to respect and value each other's differences, for example, through conversations, books, stories and role play. Children meet ponies, donkeys, chickens and ducks each day, and learn how to behave and treat them with respect.

Setting details

Unique reference number	EY295826
Local authority	Hampshire
Inspection number	1061836
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	55
Name of registered person	The Coach House Day Nursery Limited
Registered person unique reference number	RP525104
Date of previous inspection	28 May 2013
Telephone number	01425 657 711

The Coach House Day Nursery and Pre-School opened in 2004. The nursery is in South Gorley, in Fordingbridge, Hampshire. The nursery accepts government funding for nursery education for children aged two, three and four years. The nursery is open each weekday from 7.45am until 6pm, for 51 weeks of the year. There are 16 members of staff. Of these, three hold relevant qualifications at level 6, one at level 5, six at level 3 and one at level 2.

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