

# Hornsey Lane Estate Community Association

Community Centre, Hornsey Lane Estate, London, N19 3YJ



## Inspection date

28 November 2017

Previous inspection date

6 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The managers and staff have excellent high standards and are dedicated to ensure that they provide the very best care and education for all children. They continually review and evaluate the effectiveness of their practice to ensure that all aspects of the nursery are outstanding.
- Children of all ages are extremely happy and settled at the nursery. Staff are highly sensitive to children's needs. All children are wonderfully confident when they explore, with staff close by to share their play and offer support.
- The excellent staff use their exceptional teaching skills to motivate and engage children. Staff plan a rich and challenging range of activities that is sharply focussed on children's individual needs and interests. They allow children to engage in self-initiated exploration and discovery. This enables the children to build on their thinking skills.
- Staff form excellent partnerships with parents and other early years professionals. For example, they engage exceptionally well with parents to provide a consistent approach to support their children's developmental progress.
- Staff know the children extremely well. Staff closely monitor children's progress and make timely interventions to raise the level of learning for those children who need additional support. All children make excellent progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make even more consistent use of the excellent strategies to support children's early mathematical development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector sampled a range of documentation, including children's records and evidence of staff suitability.
- The inspector held discussions with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector had discussions with some parents and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager ensures staff have an excellent understanding of safeguarding procedures and child protection issues. Staff thoroughly understand the precise procedures to follow should they have any concerns around children's welfare. Staff are highly vigilant regarding children's safety. The manager leads a strong and experienced team who all have an excellent understanding of the learning and development requirements. The rigorous review of practice, and highly targeted training programme, have a significant impact on the quality of teaching. Monitoring of children's learning and development is accurate and detailed, and meticulously tracks the progress of individual children and groups of children. Any gaps in learning are swiftly identified and addressed.

### **Quality of teaching, learning and assessment is outstanding**

Staff are highly attentive, observant and skilled, and know all the children exceptionally well. They sensitively nurture children towards the next steps in their learning as they extend their high level of thinking and problem solving. Staff are skilled at judging when to intervene and when to let children explore and discover by themselves. For example, older children explain to the younger children how to build a boat from cardboard boxes and various material. Children work extremely well together pondering how they can make the boat and prevent it from tipping over into the pretend sea. They use their imagination extremely well as they talk excitedly about the pretend sharks and about how to solve the leak they have in their boat. Children show excellent thinking skills and superb levels of concentration and determination. For example, they successfully build an obstacle course with plastic boxes, wooden blocks and coloured hoops. Staff are working hard to continually enrich the support for children's mathematical development.

### **Personal development, behaviour and welfare are outstanding**

Children are emotionally secure and build extremely close bonds with staff. Children greet each other warmly and have an excellent understanding of the safety and behavioural rules. For example, they are very confident to explain that they walk in the nursery in case they fall over. Children skilfully serve themselves nutritious foods and enjoy an excellent range of exciting play and physical activities in the outdoors area. Children share toys without being asked and older children actively include younger children in their play. Children consider different jobs people do. For example, they explore differences between real and pretend roles, such as firefighters and superheroes.

### **Outcomes for children are outstanding**

Children are inquisitive and excellent communicators. For example, they engage in singing songs and reading stories together, and older children confidently sound out the letters in their name and practise their writing skills. Children are exceptionally well prepared for their next stage of learning and school.

## Setting details

<b>Unique reference number</b>	EY421775
<b>Local authority</b>	Islington
<b>Inspection number</b>	1060875
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Hornsey Lane Estate Community Association
<b>Registered person unique reference number</b>	RP530368
<b>Date of previous inspection</b>	6 August 2014
<b>Telephone number</b>	02072725938

Hornsey Lane Estate Community Centre re-registered in 2011. The centre comprises a day nursery, an after-school club and a holiday play scheme. It operates in Hornsey in the London Borough of Islington. The nursery is open Monday to Friday from 8.30am to 5.30pm for 45 weeks of the year. The nursery employs five members of staff, all of whom hold childcare qualifications from level 2 to level 6. The nursery provides funded early education for two-, three-, and four-year-old children.

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