

Childminder Report

Inspection date

28 November 2017

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled, and develop secure attachments with the childminder, which helps to build their confidence and self-esteem. The childminder knows individual children and their families very well and works in partnership with parents well overall, to support children's needs.
- The childminder evaluates her provision well to help her ensure that the service she provides meets the needs of the children. She gathers the views of parents, children and other childcare professionals to reflect on her practice.
- The childminder's home is welcoming and interesting for children. The environment is well planned to allow children to find and choose toys independently. Children make choices from a wide range of resources, including those that support them to learn about people from backgrounds different to their own.
- The experienced childminder has a secure knowledge of how children develop and the quality of her teaching is good. Children make good progress and develop the skills needed for the next stages in their learning.

It is not yet outstanding because:

- The childminder does not consistently use assessments as well as possible to help identify children's next steps in learning to help support their progress further.
- Arrangements are not fully in place to liaise with parents on ways to support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the assessment processes that identify children's next steps in their learning and development, to help children make higher levels of progress
- build on the already good partnerships with parents by sharing information about their children's next steps in learning and how they can continue developing these at home.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection, including to discuss the quality of teaching and the impact on children's learning.
- The inspector engaged with the children during the inspection.
- The inspector observed the children during their indoor and outdoor play activities, as well as during their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Since her last inspection, the childminder has made changes to raise the quality of the service she provides. For example, she has adapted her practice to provide activities to challenge children and further support them to make good progress. The childminder understands the importance of professional development. She makes good use of training and uses what she learns to benefit the children. For example, she has recently attended a course to support young children in communicating their needs. The childminder closely monitors children's progress, to ensure she swiftly closes any gaps in their learning. Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have a concern about a child's well-being. The childminder has established links with local schools and other settings that children attend, to provide a continued approach to children's learning and care.

Quality of teaching, learning and assessment is good

The childminder knows the children well and successfully supports them while they play. She follows their lead and extends their learning well. For example, children enjoy exploring different balls and the childminder provides ramps for them to roll these down. Younger children develop confidence in their communication skills and the childminder is a very good role model for developing children's language. For example, she enthusiastically describes what children are doing and repeats the noises they make as they babble.

Personal development, behaviour and welfare are good

The childminder is sensitive to children's individual needs. She regularly provides cuddles and offers praise and encouragement. Children are reassured by the caring interactions they receive from the childminder, which contribute to supporting their emotional well-being. The childminder makes good use of the local community to help children learn about the world. For example, children attend playgroups and library sessions to meet other people. Children behave well and are kind and considerate towards others. They listen and follow instructions well and have a good awareness of the childminder's boundaries for behaviour. The childminder supports children's understanding of safety effectively. For example, older children play games to learn about how to cross the road and keep themselves safe.

Outcomes for children are good

All children are working comfortably within the typical ranges of development for their ages. They are inquisitive and independently explore resources with intrigue and enthusiasm. Children develop good physical skills. For example, young children develop their muscles as they pull themselves up on low furniture and pass objects between their hands. Children have an interest in books and young children enjoy turning the pages and exploring the different textures, as the childminder enthusiastically reads to them.

Setting details

Unique reference number	122915
Local authority	Wandsworth
Inspection number	1057463
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 1989. She lives in the London Borough of Wandsworth. The childminder operates her service from Monday to Thursday, all year round.

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