

Childminder Report

Inspection date	27 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work well together. Observation, assessment and planning procedures are effective. The childminder and her assistant closely monitor children's progress. This enables them to promptly highlight any gaps in their development. They provide good individual support to help children catch up in their learning and make good progress.
- The childminder and her assistant establish warm and positive relationships with children. They get to know their individual personalities well. Children develop a good sense of belonging.
- The childminder and her assistant keep parents fully involved in their children's learning. For instance, they discuss children's achievements and next steps in their learning. Parents are encouraged to continue developing their child's learning at home.
- The childminder is effective in her self-evaluation of her provision. She demonstrates a commitment to further professional development and continuous improvement for her assistant. The childminder is enthusiastic about her practice and successful in promoting good outcomes for children.

It is not yet outstanding because:

- Although the childminder encourages children to develop confident speaking skills, she does not always ask enough challenging questions or give children time to respond and share their own ideas fully.
- The childminder is not currently making the most of personal development opportunities to build on her good teaching skills to extend children's learning even more rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning skills further to provide greater challenge and to encourage children to think for themselves and respond and share their own ideas
- make better use of professional development opportunities to further improve practice and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector interacted with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant demonstrate a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare, including knowing who to contact to seek advice. They effectively supervise children and complete thorough risk assessments of the premises to help ensure children's safety. Safeguarding is effective. The childminder regularly reviews her provision and includes the views of her assistant in making improvements that benefit the children. She gathers regular feedback from parents about the quality of the provision. Parental feedback is positive. The childminder supervises her assistant's practice effectively.

Quality of teaching, learning and assessment is good

The childminder and her assistant closely observe children. They track their progress and identify their next steps in learning to help plan future activities. With younger children, the childminder places an accurate focus on increasing their language, social and physical skills. The childminder and her assistant get involved in the children's play at appropriate times and encourage less confident children to join in. Children enjoy singing and rhyme time and enthusiastically choose what they want to sing. They add different actions to the songs, which helps to keep them actively engaged. They enjoy playing outside and developing their physical skills as they run, jump and throw balls.

Personal development, behaviour and welfare are good

The childminder and her assistant know children well. They respond to the needs of young children when they show they are tired or in need of reassurance. The childminder works effectively in partnership with parents to meet the individual needs of children. She creates family photo books which children enjoy looking at throughout the day. Children take Frederick the bear home and write a diary of his adventures with them. The childminder supports children to become independent and confident. For example, children talk about their adventures with Frederick the bear at circle time. The childminder and her assistant praise and encourage children. They celebrate achievements and children take great pride in displaying their artistic creations around the room. The childminder helps children learn about keeping themselves safe. For example, she models how to use knives safely. Children behave very well. They learn to respect and understand other people's similarities and differences in the wider world. Children learn about different festivals and enjoy outings in the local community.

Outcomes for children are good

Children are well prepared for their eventual move to school. They understand what is expected of them and they learn to confidently meet their own needs, such as toileting. Children show an early interest in books and reading, they recognise their own written names and show an interest in writing them. They are aware of different shapes and colours and can count confidently during play.

Setting details

Unique reference number	EY493281
Local authority	Sheffield
Inspection number	1026337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Sheffield. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. She employs assistants who work alongside her. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

