

Hampton Hill Nursery At St. James's Church



St James's Church, St James's Road, Hampton Hill, Middlesex, TW12 1DQ

Inspection date	27 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers lead their staff exceptionally well. Practice is worthy of sharing with other providers. For example, the managers are superb role models and place a very strong focus on staff's professional development to enhance their already first-rate practice. Staff are very knowledgeable and carry out their role with great confidence.
- Staff have an exemplary ability to provide a nurturing and caring environment for all children. As a result, young and older children are extremely curious, confident and active learners.
- Staff use highly successful ways to help develop children's language and listening skills. For example, during group times, staff made superb use of questions to encourage children to think and express their thoughts and ideas. Children make significant progress from their starting points.
- Children develop an excellent understanding of their surroundings. For instance, during an outing they listened in awe and made many wonderful observations about the things they saw and heard.
- Staff form superb partnerships with parents to support children's learning and care exceptionally well. Parents speak very highly of the service they and their children receive. They report that staff prepare their children extremely well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to get more involved in planning activities to build on and extend their learning experiences even further.

Inspection activities

- The inspector read the evaluation form and discussed with the managers how they evaluate the provision and target areas for improvement.
- The inspector carried out a joint observation with one of the nursery managers and discussed children's play, learning and progress with her.
- The inspector observed the quality of teaching during indoor and outdoor activities and spoke to staff and children at appropriate times. She accompanied staff and children on an outing.
- The inspector spoke to parents to obtain their views and read written feedback from them.
- The inspector examined a sample of documentation, including safeguarding procedures, risk assessment records and staff's suitability checks.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are very passionate and highly experienced leaders. They use their superb skills to engage parents and other professionals to help them evaluate their practice thoroughly. For instance, following a review meeting, they took swift action that significantly improved the provision for children who speak English as an additional language. Safeguarding is effective. The managers follow stringent recruitment procedures and monitor staff's performance regularly to help ensure they are suitable to work with children. Staff are extremely vigilant in their supervision of children. They know when to provide support to help even the youngest children identify and manage age-appropriate risks. The managers and staff are highly confident about child protection issues and know how to report any concerns to protect children's welfare.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can do and achieve. They observe and track their progress rigorously including different groups of children to help them catch up quickly. Children relish their time at the nursery and find activities that capture their imaginations. For example, they were fully engrossed as they explored and investigated the abundance of resources in the winter area and shopping corner, which they helped to decorate. Others were equally absorbed as they played with dough and other sensory materials that support their creative skills. Staff increased children's confidence by expertly engaging with them to help consolidate their learning. The managers are developing their planning to involve children more fully to build on their spontaneous ideas.

Personal development, behaviour and welfare are outstanding

Staff have an extremely high regard for children's physical and emotional well-being. They are highly responsive to children's individual needs and provide them with very sensitive support. Children's behaviour is superb. For example, they show exceptional consideration towards others and share their toys without any prompts from their teachers. Children are highly independent learners. For instance, a group of boys set their own challenge to show what they know and can do. They used their superb skills to write and form letters and used numbers and shapes during play with their favourite toys. Children received lots of praise and encouragement from staff, which motivated them to build on their learning even more.

Outcomes for children are outstanding

Children learn an exceptional range of skills that prepares them well for their future learning, including their move to school. For example, they enjoy purposefully practising their early writing. Children used their impressive skills to make very thoughtful Christmas lists for their friends. Others made wonderful signs and labels for the different areas in the room. Children respond well to challenge and develop excellent mathematical skills. For instance, they tested and improved their counting and measurement abilities using a wide range of resources. All children excel in their personal development and education.

Setting details

Unique reference number	EY491725
Local authority	Richmond upon Thames
Inspection number	1021974
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	39
Name of registered person	Jacqueline Ann Cammidge
Registered person unique reference number	RP513607
Date of previous inspection	Not applicable
Telephone number	07932 499047

Hampton Hill Nursery At St. James's Church registered in 2015. It operates from a church building in the London Borough of Richmond upon Thames. The nursery is open from 9.15am to 3pm, Monday to Thursday and from 9.15am to 1pm on Friday, during term time only. The nursery employs 12 staff members including the provider. Of these, one of the managers holds an early years qualification at level 6 and eight staff members hold early years qualifications at level 2 or 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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