

Aspire Day Nursery

1a, Howard Road, Surbiton, KT5 8SA



Inspection date	28 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop the necessary skills they need in preparation for the next stage of their learning. Staff provide effective teaching and activities that challenge children's learning and interest.
- Staff are consistent in their approach to behaviour management. They teach children about right and wrong and provide clear boundaries, supporting them to behave well.
- The premises are secure and parents support staff in protecting children by taking care not to allow unfamiliar adults to enter as they arrive to deliver or collect their children.
- Staff build strong partnerships with parents. They encourage parents' involvement in the setting and keep them very well informed about their children's care and learning. Parents appreciate the approachable staff and homely environment.

It is not yet outstanding because:

- Staff do not make the most of opportunities that arise to help children extend their mathematical problem-solving skills.
- At times, staff do not build on children's interests to strengthen their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's increasing mathematical skills
- broaden the range of experiences to support children's knowledge of the growth and life cycles of living things, to extend their knowledge of the natural world.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and from written feedback.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff regularly attend relevant training, which helps them to identify signs and symptoms of abuse. They understand their roles and responsibilities to follow procedures should they have any concerns about children's safety or welfare. Managers have an accurate understanding of the quality of the provision. They consider the views of parents and staff to further mould the service they provide and improve the quality of care and teaching. Staff are well qualified and supported. For example, they regularly observe the practice of their colleagues and attend one-to-one supervision meetings and regular appraisals. These sessions are used to identify some professional development opportunities for individual staff.

Quality of teaching, learning and assessment is good

Staff skilfully observe and assess children's learning. Planning takes account of children's backgrounds and is successfully created around exciting topics and children's interests. Children have access to a varied range of activities and resources that is suitable for their stage of development. For example, babies use utensils and their senses to explore coloured and scented cornflour. Children have many opportunities to be creative. For example, children's imagination is inspired as they use the role-play area that is set up as a farm. They act out adventures with animals and access the farm shop to purchase eggs and vegetables. Staff actively promote children's communication and language skills through enjoyable activities. For example, children listen attentively to guess the sound as they play sound lotto.

Personal development, behaviour and welfare are good

Staff provide a broad range of physical activities. For example, children use the garden throughout the day all year round. Toddlers enjoy using the soft-play equipment and make careful leaps into the ball pool. A number of staff have completed forest school training and help to lead weekly sessions at a local park. Staff are quick to respond to young children's individual needs. Staff give them comforting cuddles when they feel unwell and provide a snug place for babies to sleep. Staff are proactive in helping children to learn about safety. For example, they talk to them about the risks of climbing on chairs. Children benefit from meals and snacks that are balanced and nutritious. These take account of their individual dietary needs and preferences.

Outcomes for children are good

Children's literacy skills are progressing well. For example, they show an interest in books and enjoy making marks, and some learn to write their name. Children learn to undertake practical tasks, such as washing their hands and using the toilet independently. Younger children skilfully experiment as they explore natural objects, textures and materials. Babies enjoy playing with soft blocks and create their own simple structures. All children progress well from their initial starting points.

Setting details

Unique reference number	EY489699
Local authority	Kingston upon Thames
Inspection number	1017213
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	63
Number of children on roll	87
Name of registered person	Zahida Khan
Registered person unique reference number	RP909507
Date of previous inspection	Not applicable
Telephone number	02082419661

Aspire Day Nursery registered in 2015. It is one of two nurseries owned and operated by an individual provider. The nursery is located in Surbiton, Surrey and is open from 8am to 6pm Monday to Friday throughout the year, except for the usual bank holiday closures. The provider receives funding to offer free early education for children aged two, three and four years. There are 32 staff. Of these, two hold early years professional status and 25 hold qualifications from level 2 to level 7.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

