

Busy Bees Day Nursery at Basingstoke Hospital

The Crescent, Aldermaston Road, Basingstoke, Hampshire, RG24 9NJ



Inspection date	27 November 2017
Previous inspection date	19 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides positive guidance for staff to improve the quality of teaching and practice. For example, robust supervisory sessions and observations of staff practice are well embedded to support staff in improving their standards.
- Staff are skilled and sensitive in welcoming all children. They encourage children to be independent, share and behave well. Children are happy and engaged at the nursery.
- Staff use their detailed observations to support children's next steps effectively. The management team successfully analyses data and monitors children's progress well. All children, including those who have special educational needs (SEN) and those learning English as an additional language, make good progress.
- Children make good progress in their personal, social and emotional development. For example, they demonstrate good levels of confidence, independence and self-esteem.
- The management team effectively includes all staff to reflect on the nursery's practice and has put together detailed action plans that are regularly reviewed. It positively encourages continuous staff training to drive professional development and to improve better outcomes for children and their families.

It is not yet outstanding because:

- Staff do not consistently focus on recognising the mathematical learning opportunities, particularly for younger children to extend their knowledge.
- Staff do not provide a broad range of opportunities to support and challenge children's imaginative play, particularly during child-initiated activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on recognising the learning opportunities for younger children to develop their understanding and use of mathematical language
- enhance opportunities for children to develop their imaginative play, to develop their creative ideas even further.

Inspection activities

- The inspectors observed activities in the main base rooms and garden.
- One inspector carried out a joint observation with the manager and checked evidence of suitability and qualifications of staff working with children.
- The inspectors looked at relevant documentation, including children's learning records, planning, a selection of the setting's policies and children's records.
- The inspectors held meetings with the manager and the childcare advisor, and spoke with staff and children at appropriate times throughout the inspection.
- The inspectors took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand their responsibilities to protect children and know the procedures to follow if they have any concerns. Thorough recruitment, induction and appraisal procedures help ensure that adults working with children are suitable. Children's safety is maintained. The management team ensures the premises are suitable, clean and staffing levels meet the requirements. The manager has high expectations and vision and helps staff to work well as a team. Staff offer effective support to the children and ensure that they are well deployed to meet their individual needs. Staff build positive partnerships with parents. They keep parents well informed about their child's day and development. There are good links with other professionals and children's future schools. Children are well prepared for their moves between rooms and for school.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments well to identify and monitor children's learning priorities. Staff have made good improvements to the quality of teaching, particularly for children aged over two years. For example, as a result of training, staff effectively support children's emerging language skills well to extend their thinking and communication. Staff expand well on children's vocabulary by introducing new words that relate to their play. Younger children develop their hand-to-eye coordination as they use paints for making marks. Babies enjoy a calm environment where they are engaged and curious, such as to explore various objects in a bag.

Personal development, behaviour and welfare are good

Children effectively build strong emotional attachments with their key person. This has a positive effect on the way children develop their independence. Staff provide plenty of praise so that children know what they have done well to raise their self-esteem. For instance, when older children help to clean the tables for lunch and when even the youngest children put on their own socks. Staff know the children well and meet their care needs efficiently. For example, they set up healthcare plans with parents, which they regularly review, to ensure they meet children's changing needs. There are good opportunities for children to play outside in the fresh air, or to take part in 'stretch and grow' sessions, to develop their physical skills.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Where children's development is below typical of other children of their age, they show improvement over time and the gaps are closing. All children make choices about their play and develop the confidence to express themselves and share their views. Older children are sociable, inquisitive and eager to try out new things. They are gaining the key skills to support their future learning.

Setting details

Unique reference number	110039
Local authority	Hampshire
Inspection number	1118264
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	120
Number of children on roll	122
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	19 August 2015
Telephone number	01256 474442

Busy Bees Day Nursery at Basingstoke Hospital registered in 1999. The nursery is located in Basingstoke, Hampshire. The nursery opens from 7am to 6pm for five days a week, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 22 members of staff. Of these, three staff hold an early years qualification at level 6 and 15 have childcare qualifications up to level 3.

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