

Little People At The Limes

Berry Lane, Longridge, Preston, PR3 3JA



Inspection date	27 November 2017
Previous inspection date	30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have a strong commitment to providing a high-quality service for children and their families. They value the efforts of staff and children benefit from working with a collaborative staff team that is passionate and dedicated.
- The key-person system is highly effective. Staff share warm, fun relationships with children, whom they get to know extremely well.
- Children are well behaved for their ages. Staff have clear routines in place and children rise to the expectations of staff. Children are frequently praised for their efforts.
- Children's progress is closely monitored by managers and staff who know them best. They have a clear understanding about how to make learning accessible for all children. Children make good progress and are well prepared for school when the time comes.
- Support for children who have special educational needs and/or disabilities is superb. Managers, staff and the special educational needs coordinator work diligently with parents and external agencies to close any gaps in learning.
- Parents appreciate how well staff communicate with parents. They speak highly of the nursery and how their children are supported to learn and develop.

It is not yet outstanding because:

- Monitoring of staff practice is not yet rigorous enough to strengthen the quality of teaching to an outstanding level.
- Although the manager gathers the views of others to inform the nursery's self-evaluation, precise targets for improving outcomes for children are not identified.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice and build on the already good quality of teaching
- strengthen the quality of self-evaluation and identify precise targets for development that focus on improving outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and deputy manager and discussed the nursery's self-evaluation.
- The inspector spoke to some children and parents during the inspection and took account of their views
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough induction procedures contribute to the safe recruitment of staff. Managers ensure that staff have a secure, up to date understanding of safeguarding procedures. Staff know precisely what to do if they are concerned about the welfare of a child or conduct of an adult. Children's attendance is monitored carefully. Good security and risk assessment procedures are in place. Children are consistently well supervised by responsible staff. The manager deploys suitably qualified staff who provide a high level of care. Staff undertake training which contributes to the good quality of teaching, overall. Managers share high-quality information to help parents support their children's care and learning. For example, parents are told about relevant community courses and are given access to information about child development topics.

Quality of teaching, learning and assessment is good

Staff observe children in their play and assess their levels of development. Staff plan effectively, considering children's next steps in learning and their individual interests. Staff are skilled in supporting children's communication and language development. They provide a wealth of experiences to meet the needs of all children. Staff speak clearly, introducing new words and linking them to visual objects. They role play with children and engage in two-way conversations, modelling how to speak in sentences. When children attempt to say new words, staff respond carefully, using the correct articulation of the word for children to hear. Staff have an impressive repertoire of nursery rhymes which children of all ages enjoy. Babies are comforted by hearing nursery rhymes sung to them. Older children explore rhyme, join in with repeated refrains and move with rhythm.

Personal development, behaviour and welfare are good

Staff nurture children and appreciate the importance of children's emotional well-being. They tend to their unique needs with care and attention. Regular, clear communication with parents helps to ensure that children receive a consistent approach. For example, staff share strategies with parents to help train children how to use the toilet. Children are motivated to engage in self-care tasks and staff encourage their independence, under close supervision. At mealtimes children sit together with their friends around tables. Older children enjoy taking turns and serving themselves. Staff maintain a clean environment and ensure that children follow hygiene procedures. Children are encouraged to develop healthy eating habits. For example, pre-school children enjoy decorating personalised table mats with stickers awarded to them for trying new foods.

Outcomes for children are good

Children are particularly independent in navigating around the indoor and outdoor environments. They know where resources belong and can access them to support their play. Children grow in confidence and pre-school children are particularly inquisitive, friendly and active. Children experience the outdoors in all weathers. Babies are wrapped up warm and visit the local park in the buggies. Older children wear waterproof suits and enjoy splashing in coloured puddles in the nursery garden.

Setting details

Unique reference number	EY439661
Local authority	Lancashire
Inspection number	1118003
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	64
Number of children on roll	105
Name of registered person	Little People At The Limes Limited
Registered person unique reference number	RP531255
Date of previous inspection	30 June 2014
Telephone number	01772780496

Little People At The Limes registered in 2012. The nursery employs 19 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round apart from bank holidays. Sessions are from 8am until 5.30pm, with sessions from 7.30am and until 6pm by arrangement. A holiday club also operates in the school holidays. The nursery provides funded early education for children aged two-, three- and four-years-old. It supports children who have special educational needs and/or disabilities.

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