

Childminder Report

Inspection date

27 November 2017

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and welcoming environment for children. She provides suitable resources and activities which support children's learning and help them to make good progress.
- Children's emotional well-being is supported well and they develop strong relationships with the childminder. Children are happy to approach her for help and reassurance.
- Partnerships with parents are good. The childminder regularly shares information to help keep them up to date about their children's progress. Written feedback indicates that parents are very happy with the care their children receive. They comment that their children progress well and that the childminder is professional and caring.
- The childminder has made good improvements since her last inspection. For example, she now regularly communicates with parents, she has improved her understanding of how to protect children's welfare and provides a more suitable environment for children.

It is not yet outstanding because:

- Although the childminder asks children questions, on occasions, she does not give them time to think and respond.
- The tracking of children's progress is not consistently sharply focused, to support the childminder in planning children's next steps and targeting teaching more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think and respond to questions, to extend their learning further
- strengthen the arrangements for tracking children's progress, to help further identify and provide for children's next steps even more precisely.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation including children's development records and policies and procedures.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector took account of written comments from parents.
- The inspector discussed self-evaluation with the childminder.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed safeguarding training to update her knowledge and understanding of safeguarding matters. She knows the correct procedures to follow if she has any concerns about a child's welfare. The childminder demonstrates a good commitment to making improvements to her provision. She seeks supports from the local early years adviser and regularly meets with other childminders to share and develop practice ideas. For example, the childminder has made new resources to reflect children's current interests. She reflects on her practice and takes account of the views of parents. She also understands the importance of working with other professionals involved in children's care or when they also attend other settings.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and uses developmental guidance to monitor their progress. The childminder encourages children to do things for themselves. For example, she explains how to put nappies on the dolls during imaginative play activities. Children persevere as they follow what the childminder has shown them. Children concentrate well during activities. For example, as they compare and match fruit on picture cards. The childminder extends children's mathematical skills and language well. For example, she helps them to count and recognise the colours, shapes and names of different fruit.

Personal development, behaviour and welfare are good

Children have frequent opportunities to socialise and learn about the lives and beliefs of others. For example, they visit groups and make trips out in the local community. Children behave well in the childminder's home. They follow instructions and listen to the childminder. They know how to share and be kind to others. The childminder helps children to develop healthy lifestyles. For example, she encourages them to drink water and eat healthy food. They also visit the local market to look at different types of fruit. Children thoroughly enjoy physical activities. They have fun singing and dancing, and moving their bodies during action songs.

Outcomes for children are good

All children make good progress in relation to their starting points. They are engaged, inquisitive and motivated to learn. Children problem solve as they attempt to master new skills. For example, young children work out how to do up buttons on dolls' clothes. Children develop good levels of independence. They are confident to do things for themselves and make choices. Children are well prepared for their next stage in learning, including their eventual move to school.

Setting details

Unique reference number	105798
Local authority	Kensington & Chelsea
Inspection number	1117140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 April 2014
Telephone number	

The childminder registered in 1997. She lives in North Kensington in the London Borough of Kensington and Chelsea. The childminder offers care on weekdays from 7am to 7pm, during most of the year.

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