

# Childminder Report

**Inspection date**

24 November 2017

Previous inspection date

20 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made successful improvements to meet the requirements following the last inspection. She has reflected effectively on her practice and made the necessary changes to improve the service she provides.
- The childminder works well in partnership with parents and other providers. She has frequent discussions with parents about their children's progress and well-being. She helps them to support children's learning at home. For example, the childminder values parents' contributions to children's assessment, including their starting points.
- The childminder monitors children's progress closely, identifying and targeting any gaps in development quickly. She plans effectively to help children to achieve success in their next stage of learning.
- Children make good progress and gain a secure foundation for their future learning.
- The childminder provides effective opportunities to support children's independence. For instance, she encourages them to manage their self-care routines and to complete everyday tasks for themselves, such as peeling fruit at snack time.

### It is not yet outstanding because:

- The childminder does not consistently recognise when to adapt activities to help children to explore their ideas even further.
- The childminder does not provide a rich and varied range of activities to support children's understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- recognise when to adapt activities and support children's spontaneous ideas to enhance their learning even further
- develop further the existing practice to promote children's understanding of the world.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of the teaching and learning with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She makes good use of safety checks and risk assessments to keep children safe at her home and during outings. She maintains accurate records, including those relating to complaints and incidents. The childminder is committed to improving her professional skills. For example, recent training has helped her to identify how to track children's progress more closely. At times, the childminder works with an assistant. She monitors their practice and ensures that they understand their role and responsibilities.

### Quality of teaching, learning and assessment is good

The childminder effectively challenges children's thinking skills. For example, she questions children skilfully during their play and encourages them to develop their ideas and solve problems. The childminder supports children's imaginative play successfully. Children are keen to involve her in their role-play ideas and make links with their own experiences. For example, they develop storylines as they explore a range of care routines with dolls and pretend to cook meals. The childminder is skilled in helping children to develop their mathematical understanding and understands how to break the learning down to provide effective challenge. Children learn about the quantities of a number, sort objects according to their shape properties and use the language of time.

### Personal development, behaviour and welfare are good

The childminder relates to children in a warm and affectionate way. Children are happy, at ease and enjoy spending time with her. She is attentive and ensures that their care needs are met fully. Children have clear guidance about what is appropriate behaviour and they behave well. The childminder supports children's emotional security effectively. For example, she offers praise and encouragement throughout activities, helping children to develop their self-esteem and confidence. Children explore different feelings and consider how to help someone who is feeling sad. The childminder encourages healthy lifestyles effectively. Children learn about good hygiene routines, enjoy healthy snacks and benefit from regular exercise.

### Outcomes for children are good

Children are engaged in their play and motivated to learn. They persevere with challenges and sustain their interest well on activities that captivate their interest. Children progress well with their communication and language development. They use language effectively to explore and share their ideas. Children develop their early literacy skills. They enjoy sharing books, learn to recognise their names and practise their writing.

## Setting details

<b>Unique reference number</b>	EY417195
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1107749
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 January 2017
<b>Telephone number</b>	

The childminder registered in 2010. She operates Monday to Friday from 7am until 6pm, all year round except for bank holidays and family holidays. The childminder occasionally works with an assistant.

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