

# Fun For Kids @ St. Peter & Paul



St. Peter & Paul RC Primary School, Arkle Drive, Coventry, West Midlands, CV2 2EF

<b>Inspection date</b>	27 November 2017
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children play in a welcoming, brightly decorated environment. They enjoy good relationships with staff. Children enjoy telling staff about their day and what they have learnt.
- Children chose from a variety of resources. They lead their own play and interact well with their peers. Older children support younger children and help them as they learn to share and take turns.
- Children enjoy physical activity and spend time outdoors, weather permitting, or within the school hall. Children of all ages relish playing various ball and team games, supporting their social skills and friendships.
- Staff work well together and use their awareness of children's interests and abilities to plan activities. They work closely with teaching staff to continue children's development in the club.
- Well-established routines for the safe collection of children from their classrooms are in place. Children confirm their attendance at club and staff ensure that teaching staff are fully aware of the children who will be attending the club every day.
- Parents speak positively about the service provided and the interesting activities their children enjoy at club. They like the positive relationships staff share with their children.

### It is not yet outstanding because:

- Children do not have opportunities to see their home language or develop their understanding of different languages within the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's awareness of their home language and different languages they may see and hear.

### Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector observed an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to children and a number of parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the potential signs of harm and neglect. They understand their role in protecting children and the process for sharing their concerns with the relevant agencies. Children's safety is a high priority. Staff take effective steps to identify and minimise potential hazards. Children learn about their own safety and how to use resources and equipment safely. Staff supervise children well. New security systems enable staff to clearly see who has come to collect children before opening the door. Managers follow safe recruitment practices for staff and complete suitability checks. Mandatory training is undertaken to keep staff's knowledge up to date and ensure they are aware of current best practice. Staff's, children's and parents' views help inform the self-evaluation process. Staff review comments and make changes to enhance the provision.

### Quality of teaching, learning and assessment is good

Children have lots of fun and enjoy being at the club. They take part in a range of exciting and engaging activities and share their ideas. Staff gather information from children about their interests when they first join the club and use this to plan from the start. Staff discuss younger children's development with teaching staff. This provides a joint approach to supporting children's continued learning. Staff provide a wide variety of activities and resources for children to choose from. Children are very creative. They use their imagination well. They create pictures using various materials and proudly show their work to staff and their peers. They explain what they are making in great detail. Children work in partnership to complete tasks, such as puzzles of varying levels of difficulty, and share their achievements when complete. Children re-enact familiar experiences and use small-world figures in their play. They use various accents as they play, adding a new dimension to their enjoyment. Children involve staff in their play, drawing on the skills they know staff have. For example, they ask staff to help them to draw animals to decorate with different collage materials.

### Personal development, behaviour and welfare are good

Children's dietary needs are well known and respected. They enjoy healthy snacks and prepare their own foods. Children enjoy talking with staff and their friends while they eat and sit together. They independently access the bathroom and follow good hygiene routines, washing their hands at appropriate times. Staff effectively support children's health and well-being. Children have plenty of opportunities to be active and also have space to sit, relax and complete homework. Staff are positive role models and gently explain to children the importance of sharing and taking turns with the toys. Staff manage children's behaviour well. Clear rules, expectations and boundaries are in place and followed. Staff recognise and praise children's good behaviour and achievements. Children recognise similarities and differences and learn about traditions and cultural events throughout the year. They understand the importance of listening to each other's views and opinions and allow everyone time to talk.

## Setting details

<b>Unique reference number</b>	EY358007
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1104634
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	31
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Fun For Kids Limited
<b>Registered person unique reference number</b>	RP520087
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	07940 128 172

Fun For Kids @ St. Peter and Paul registered in 2007. It operates within St Peter & Paul Primary School. The setting is open from 7.30am until 9am and from 3.15pm until 5.30pm Monday to Friday, during term time only. The setting employs two staff and both hold appropriate early years qualifications at level 3.

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