

ACES Lanesfield ASC

Lanesfield Primary School, Newman Avenue, Wolverhampton, West Midlands, WV4 6BZ



Inspection date

Previous inspection date

24 November 2017

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The owner provides clear leadership. She promotes a culture of reflection and continuous improvement and places good emphasis on the professional development of staff. Staff demonstrate a strong commitment to make sure all children feel a part of the club and enjoy their time there.
- Staff work effectively in partnership with school staff and parents. They exchange information with them on an ongoing basis to help support continuity of children's care and learning.
- Staff place a strong focus on helping children to settle quickly when they first attend the club. They encourage children to make choices in how they spend their leisure time and help them to become independent. Children enjoy a calm environment with positive interactions with staff and other children. They are confident, relaxed and well prepared for the start of the school day.
- Children take part in planning the range of activities that the club offers. On arrival they quickly become engaged in play using the wide range of resources available to them.

It is not yet outstanding because:

- Staff are less strongly focused on helping children to understand how to keep themselves healthy, for example, through exercising and eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn how to keep themselves healthy.

Inspection activities

- The inspector observed activities indoors and outdoors. She held discussions with the children and parents and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and owner. She looked at relevant documentation, such as evidence of the suitability of staff working in the club. Self-evaluation was discussed.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The robust recruitment, vetting, induction and ongoing suitability checks help to ensure staff are suitable to work with children. Staff provide high levels of supervision. They make regular safety checks and keep all areas free from hazards. Children are safe as they play. Staff have a good knowledge and understanding of child protection issues and procedures. They know what action to take if they are concerned about a child's welfare. Staff are well qualified and enthusiastic. They continually develop their knowledge and skills, and seek and act upon parents' and children's views. They keep parents well informed about their children's time at the club. Parents are very complimentary about the care their children receive.

Quality of teaching, learning and assessment is good

Staff work with parents from the outset to identify children's interests and abilities. They keep parents well informed of children's experiences and progress in the club. Staff work with parents and teachers to celebrate children's achievements. They provide a wide range of activities that supports children's interest and complements their learning at school. Children have good opportunities to practise and develop their confidence in communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. Children express their thoughts and feelings as they take part in planning and evaluating activities. They take part in conversations with staff and other children as they share their experiences, ask questions and explain what they are doing. Children enjoy initiating their own play and following their own interests. They play creatively and imaginatively with a variety of resources.

Personal development, behaviour and welfare are good

Children are helped to develop good levels of self-esteem and a sense of ownership of the club. Children are confident to approach staff to request their support or inclusion in activities. Good partnership working with the school results in a joint approach to helping children to learn to manage their feelings and behaviours. As a result, children's behaviour is good and they are learning how to keep themselves safe. They are polite and considerate to others, help to tidy away toys and follow instructions well. Children take part in activities that help them to recognise and value differences in themselves and others. Staff encourage and support children to develop their independence. For example, children put away their plates after eating and collect their personal items ready to go to school.

Setting details

Unique reference number	EY317855
Local authority	Wolverhampton
Inspection number	1104428
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	36
Number of children on roll	4
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Date of previous inspection	24 September 2014
Telephone number	07712165287

ACES Lanesfield ASC registered in 2006. There are two members of staff who hold appropriate qualifications at level 3. The club opens five days a week from 7.30am to 8.50am and from 3.20pm until 6pm, during term time only.

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