

Childminder Report

Inspection date

24 November 2017

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to provide Ofsted with information to enable them to complete suitability checks on all persons aged over 16 years living on the premises.
- Self-evaluation procedures are not effective in identifying and driving improvements.
- The childminder does not make the most of the organisation of her environment and resources to enable children to fully develop their independence and make choices during play.

It has the following strengths

- Children remain continually engaged in a range of suitably challenging and age-appropriate activities. The childminder knows children in her care well. She plans and prepares a wide range of activities and closely monitors children's development. Children make good progress from their starting points.
- Children enjoy their time spent with the childminder. She has created a welcoming and friendly environment. Children settle quickly and are emotionally secure.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> provide Ofsted with information so they can complete suitability checks on all persons living in the household. 	12/12/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation procedures that effectively promote improvement
- enhance opportunities for children to fully develop decision making skills and independence during play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Michelle Jacques

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder has good knowledge of how to identify signs and symptoms that may indicate a child is at risk from harm. She has robust systems in place to record and report child protection concerns, if these arise. The childminder has not provided Ofsted with sufficient information regarding all persons living in her home. Consequently, required suitability checks are incomplete. However, she has completed Disclosure and Barring Service checks for all adults over 16 years of age living in her home. Therefore, the impact on children's welfare is not significant. Partnerships with parents are good. The childminder shares regular updates relating to children's progress and this promotes continuity of learning at home. Systems for self-evaluation are not used effectively to identify areas for improvement.

Quality of teaching, learning and assessment is good

Children's communication skills are developing well. Children are inquisitive and ask questions as they explore activities. The childminder uses good-quality teaching techniques to help extend children's language. For instance, she introduces new words and provides ongoing narration during play. The childminder skilfully incorporates mathematics into children's everyday routines. For example, children count animal illustrations as they read books. This helps extend children's understanding of numeracy. The childminder adapts her practice to support children of different ages and abilities. For example, babies are encouraged to feel and hold jigsaw pieces and develop physical coordination. Overall, older children are challenged to solve problems and complete jigsaw puzzles independently. Differentiation of practice enables all children to participate and benefit from activities provided.

Personal development, behaviour and welfare are good

Children are provided with regular praise and encouragement. This contributes to children's confidence and self-esteem. For example, babies smile when they receive reassuring encouragement when practising crawling. Children of all ages play well together and enjoy friendships. For example, older children and babies sit together and pretend to row boats as they sing. Children develop social skills, physical skills and are emotionally secure. The childminder provides children with a range of interesting trips. Outings to local parks, garden centre and walks within the community help children to learn about the natural world and develop social confidence.

Outcomes for children are good

Children make good progress from their starting points. They recognise their own names and the names of their friends, demonstrating emerging literacy skills. Children are confident and eager to learn. Children are developing the necessary skills for the next stage in their development and their eventual move on to school.

Setting details

Unique reference number	307432
Local authority	Salford
Inspection number	1103532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 November 2014
Telephone number	

The childminder registered in 1998 and lives in Walkden, Salford. She operates term time only, from 6.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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