

# A B C Day Nursery & Pre School Ltd

14 Wigorn Road, Smethwick, West Midlands, B67 5HN



<b>Inspection date</b>	27 November 2017
Previous inspection date	26 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective self-evaluation and a commitment from the manager and staff to continuous improvement enable the setting to maintain its good-quality service.
- The manager and staff monitor children's progress thoroughly. Staff make accurate assessments of children's development and plan carefully for the next steps in their learning. For example, following a recent review of assessment information, staff have placed an even stronger focus on supporting children's mathematical understanding.
- Staff support children who have special educational needs (SEN) and/or disabilities skilfully. They work closely with other professionals involved in children's care to provide tailored learning plans that help to close any identified gaps in children's development. All children make good progress based on their individual starting points.
- Staff interactions with children are a strength and children form close bonds with them. Staff are attentive to children and ensure that their care needs are fully met.
- Staff support children's good health effectively. Older children learn about dental hygiene and the benefits of making healthy food choices.

### It is not yet outstanding because:

- At times, staff interrupt the flow of children's learning with some unnecessary waiting, particularly around mealtimes and during some large-group activities.
- Activities provided for older children to support their play and exploration outdoors are not as rich and varied as those they experience indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and refine some aspects of the daily routines to reduce disruption to children's learning and maximise opportunities for them to play and explore at their own pace
- enhance older children's outdoor play experiences, to enrich their learning even further.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

The manager provides strong leadership and supports staff's professional development well. She holds regular meetings with staff to identify aspects of their practice to develop further. For example, through recent training, staff have extended their skills in supporting children's communication and language development. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. The manager ensures that children play in safe environments. Staff are aware of potential risks to children as they play and they take steps to minimise these. They attend quickly to any accidents children have, maintain records, and inform parents. Partnerships with parents and other providers are strong. Staff update parents on their children's progress regularly and share ideas to support their continued learning at home.

### Quality of teaching, learning and assessment is good

Staff are skilled in helping children to progress well in their communication and language, including those who speak English as an additional language. For example, children learn to communicate using sign, babies listen attentively and join in with action songs and older children follow instructions well. Staff provide a stimulating range of learning experiences that helps children to develop their understanding of the world. Babies are motivated to move and explore and confidently make choices in their play. They enjoy a range of textures and sensory experiences, such as flour and shredded paper. Staff adapt activities following children's interests. For example, they provide a range of electronic toys for children in the toddler room, to support their curiosity in technology.

### Personal development, behaviour and welfare are good

Staff prioritise children's emotional development and support children successfully through times of change. For example, staff prepare children well as they change rooms and when they move on to school. Staff are positive role models and manage children's behaviour well. This includes teaching good manners, sharing, taking turns and playing cooperatively. Staff encourage children to be independent. Children learn to manage their self-care and they access drinks throughout the day.

### Outcomes for children are good

Children are motivated to play and make new discoveries and are well prepared for their future learning. Pre-school children concentrate as they explore what happens when they roll different objects. They enjoy using their imagination to explore different roles, such as firefighters, and to develop story lines with their friends. Children's literacy and numeracy skills progress well. Older children recognise print they are familiar with, such as signs and logos, and use their mathematical understanding to solve shape problems.

## Setting details

<b>Unique reference number</b>	255132
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1103356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	A B C Day Nursery & Pre School Ltd
<b>Registered person unique reference number</b>	RP903273
<b>Date of previous inspection</b>	26 November 2014
<b>Telephone number</b>	0121 429 1996

A B C Day Nursery & Pre School Ltd registered in 1991. It opens Monday to Friday from 7.30am until 6pm all year, except for bank holidays. The nursery employs 14 staff, of whom 13 hold relevant early years qualifications from level 2 to level 5. The nursery receives funding to provide free early education to children aged two, three and four years.

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