

Rainbow Day Nursery

Stream Road, Stourbridge, West Midlands, DY8 5QU



Inspection date	24 November 2017
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team has a strong understanding of how children learn and develop. Staff use good teaching skills that help support children to progress in all areas of learning.
- Managers and staff are passionate about providing targeted support for children who have special educational needs and/or disabilities. They establish effective partnerships with parents and other professionals involved with children's care and learning. This ensures children make the best possible progress they can.
- Positive partnerships with parents ensure that staff understand children's interests and abilities well. Parents are happy with the nursery. They say that they are well informed about their children's time at the setting and that the staff are wonderful and genuinely care about their children.
- Children are cared for in a welcoming and friendly environment. They are confident in their surroundings and enjoy the time they spend at nursery. They develop strong bonds with staff and each other. This helps to promote their emotional well-being and confidence.

It is not yet outstanding because:

- Staff do not provide the same level of opportunity for younger children who prefer to play and learn outdoors.
- Managers do not routinely gather and use staffs' views and opinions to help precisely target further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of learning experiences outdoors for younger children, to help those who learn best outdoors make even better progress
- include the views of staff in the self-evaluation process to help identify further ways to enhance the quality of the provision.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider, who is also the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of the staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of their roles and responsibilities to protect children from harm. They are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. Staff supervise children well, indoors and outdoors. They carry out daily checks, including risk assessments, to ensure the areas used by the children are safe and suitable. Staff build on their good practice through sharing ideas and attending further training. This has a positive impact on the outcomes for children. The senior management team regularly checks children's progress and identifies plans to help close any gaps in learning. Regular information is shared with parents about plans for children's future learning. This ensures that parents are able to continue with their children's learning at home.

Quality of teaching, learning and assessment is good

Staff use their regular observations of children to assess their progress and accurately plan for the next steps in their learning. The positive interactions staff have with children helps to encourage children's 'have-a-go' attitude to learning. Children's communication and language skills are prompted well. Staff use descriptive language, ask children challenging questions and engage them in meaningful conversations throughout the day. Children develop their creative skills, making pictures to take home to their parents. They practise their writing skills as they try writing their name on the pictures they have created. Babies emerging speech is supported well. Staff repeat and reinforce new words, helping them to gain a wider vocabulary.

Personal development, behaviour and welfare are good

Children behave well. They know what is expected of them, follow the rules and learn to share and take turns. Children are well supported to keep themselves healthy. Good hygiene routines are followed and balanced and nutritious meals are provided, along with plenty of fresh fruits and vegetables. Staff encourage children to be independent and take care of their own needs. For example, older children tend to their own toileting needs and learn to put their coats on before outdoor play.

Outcomes for children are good

Children develop a wide range of skills, in readiness for school. They listen attentively, follow instructions and enthusiastically join in with songs and rhymes. Children are learning to concentrate for longer periods. They remain focused and engaged while listening to well read stories. Children confidently speak to visitors and regularly invite staff to join in with their play. They develop their physical skills well through a range of activities and equipment. Children learn to climb and balance on outdoor play equipment and handle tools while playing with play dough.

Setting details

Unique reference number	253819
Local authority	Dudley
Inspection number	1103333
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	113
Name of registered person	Rainbow Nurseries Wordsley Limited
Registered person unique reference number	RP525471
Date of previous inspection	15 October 2014
Telephone number	01384 401112

Rainbow Day Nursery registered in 1991. The nursery employs 21 members of childcare staff. Of these, one has qualified teacher status, three have a level 6 qualification and 15 have a level 3 qualification. The nursery opens on Monday to Friday and all year round, except bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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