

# Play Box Nursery

Unit 10, Building 53A, Third Avenue, The Pensnett Estate, Kingswinford, West Midlands, DY6 7XG



## Inspection date

Previous inspection date

28 November 2017

19 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified and experienced team demonstrates a good understanding of how children learn and develop. It uses effective teaching methods to support all children to make good progress in their all-round development.
- Children are very happy attending nursery and they develop secure attachments with staff. Staff are kind, caring and respond well to children's individual emotional needs. This helps to promote children's confidence and overall well-being.
- Partnerships with local schools and other professionals are strong. Staff share regular information that helps to promote continuity for children between settings.
- Parents are very happy with the nursery. They say that the staff are wonderful and the atmosphere is very warm and welcoming. They express how much the staff genuinely care about the children, and appreciate how managers and staff make them feel like their extended family.

### It is not yet outstanding because:

- On occasions, the planning of some activities does not provide children with the opportunities they need to make outstanding rates of progress.
- Staff do not always find out as much as possible from parents about what children already know and can do when they first start attending.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the planning of activities to provide children with highly challenging experiences to help them make consistently high rates of progress
- gather more information from parents about children's current capabilities when children first start at the nursery.

### Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are aware of their responsibility to protect children from harm. They are confident with the procedure to follow to report any concerns in a timely way. Managers monitor staff knowledge and understanding of child protection issues well, for example, by using regular quizzes. They support staff with their professional development, such as through regular staff meetings and attending further training. This helps to improve the outcomes for children. Managers routinely check children's progress. This helps them to identify any gaps in learning and respond where further support may be needed for children. Self-evaluation is ongoing. Managers seek the views of parents, staff and children and use these to help identify further ways to improve.

### Quality of teaching, learning and assessment is good

Staff are skilled at helping children develop good communication skills. Staff working with babies encourage them to babble and make sounds to extend their emerging language. Older children are encouraged to take turns in conversations and contribute to group discussions. Staff support children's mathematical understanding well. They provide regular opportunities for children to count, compare and estimate. Staff make learning enjoyable. For example, they challenge children to count how many seconds it takes for staff to complete safety checks in the garden before outside play. Babies enjoy a range of sensory activities. They explore toy cars and toy animals frozen in blocks of ice.

### Personal development, behaviour and welfare are good

Children behave well. Staff act as good role models. They encourage children to understand the importance of being kind and caring. This helps children to develop good friendships with each other. Children learn to share, take turns and respect the wishes of others. Staff foster children's independence well. Children are learning to manage their own personal care needs and are able to make choices in their play. Children learn about the importance of good health. All children benefit from plenty of fresh air and exercise. They learn to develop their physical skills as they enjoy climbing and balancing on the outdoor play equipment.

### Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, are progressing well in their learning. They are gaining key skills they need to help prepare them for their eventual move to school. Children practise their early writing skills when they make marks, such as in sand, foam and rice. They develop good literacy skills as they listen to well-read stories, and join in with songs and rhymes. Children enjoy imaginary play, such as pretending to cook food in the play kitchen, and talking on the telephone to their friends and family.

## Setting details

<b>Unique reference number</b>	253817
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1103332
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	81
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Deborah Mason
<b>Registered person unique reference number</b>	RP906739
<b>Date of previous inspection</b>	19 September 2014
<b>Telephone number</b>	01384 835535

Play Box Nursery registered in 1998. The nursery is open each weekday from 7am to 6pm, all year round, except for one week at Christmas. The provision also offers out-of-school care for older children before and after school, and during school holidays. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are 16 members of staff who work directly with the children, all of whom hold relevant early years qualifications at level 3 or above.

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