

Campers Pre-School and Out of School Club

Dayrell Road, Camp Hill, Northampton, Northamptonshire, NN4 9RR



Inspection date

27 November 2017

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager deploys staff effectively throughout the pre-school. She maintains ratios and ensures children are well supervised.
- Children enjoy their time at pre-school. They are warmly welcomed by staff each morning and quickly settle into their chosen play and activities.
- Staff make good use of the available outdoor space. Children chose to spend a good proportion of their time in the well-equipped area. They enjoy plenty of fresh air and exercise.
- Children behave well. They understand the expectations staff have of them and respond well to the routines of the day.
- Staff provide useful information and support for parents. For example, they have recently shared information about the documented links between dummy use and children's language development. This means parents are well informed about how to support children's speech at home.

It is not yet outstanding because:

- Staff have not yet established ways of fully supporting children who speak English as an additional language to enrich their learning.
- Staff do not always sufficiently challenge the most able children to maximise their learning and help them make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for those children who speak English as an additional language
- provide greater challenge for the most able children to maximise their learning and support the best possible progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with a number of parents and took account of their views.
- The inspector conducted a joint observation with the manager.
- The inspector viewed evidence of the suitability of staff and looked at accident and incident records.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive regular training and support to help them identify any signs and symptoms of abuse or neglect. Recruitment and vetting procedures are robust and ensure that staff are suitable to work with children. The pre-school is safe and secure for children. Risk assessments are used to identify and minimise any potential hazards. Staff record any accidents or incidents accurately and inform parents of any first-aid treatment given. Children's progress is monitored regularly. Staff put appropriate interventions in place to aid their continued development. Staff work well in partnership with other agencies and the local school to support children's needs. The manager accurately evaluates the quality of the nursery provision and ensures that any areas for development are acted upon swiftly.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand how children learn. They ensure that the pre-school environment is well set up and activities are interesting for children. Assessments are used to identify children's next steps in learning accurately. Staff use an electronic system to send parents regular updates about their children's progress and development. Children enjoy making a batch of play dough together. Staff encourage children to gather, measure and mix the different ingredients. Staff support children's mathematical development. They talk to children about the size, weight and proportions of the ingredients. Children move freely between the indoor and outdoor space, and have good opportunities to develop their physical skills.

Personal development, behaviour and welfare are good

Staff are attentive and caring towards children. They pay particular attention to children who are new to the setting, to ensure that they feel welcomed and at home. Children develop good hygiene practices. Staff provide nose wiping stations around the setting so that children can wipe their own noses and dispose of the tissues hygienically. Staff have recently installed a 'dummy tree' at pre-school. Children who leave their dummies on the tree are rewarded with a special certificate. This helps to support children's independence and growing readiness for school. Parents comment that they are amazed at how easily children give up their dummies. Staff work together with parents to ensure that children's packed lunches are balanced and healthy.

Outcomes for children are good

Children make good progress from their starting points in learning. They learn a wide range of skills to support them with their move on to school. Children are confident and self-assured. They show pride in their achievements and talk confidently to the adults around them.

Setting details

Unique reference number	220166
Local authority	Northamptonshire
Inspection number	1103206
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of registered person	Maxine Mary Rayne
Registered person unique reference number	RP511541
Date of previous inspection	7 October 2014
Telephone number	07780 617763

Campers Pre-School and Out of School Club registered in 1995, and is situated in the grounds of Hunsbury Park Primary School. The pre-school and out of school club employs five members of staff to work directly with the children, all of whom hold appropriate early years qualifications at levels from 3 to 5. The pre-school and out-of-school club opens Monday to Friday, from 7.30am to 5.30pm, during term time only. It provides funded early education for two-, three-, and four-year-olds.

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