

# Rainbow Day Nursery

21 Castle Hill Road, Newcastle, Staffordshire, ST5 2SX



<b>Inspection date</b>	27 November 2017
Previous inspection date	21 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff develop dynamic relationships with parents. They are highly effective in sharing an extensive range of information with parents and in promoting parents' confidence in continuing their child's learning at home. Outcomes for children are excellent.
- Staff develop exemplary partnerships with other providers and the local schools. Teachers come into the nursery to talk with key persons and the children. Staff provide a range of role-play resources and hold discussions that help children work out their feelings about this important phase of their life. This helps to promote children's expectations for their move on to school extremely well.
- Management provides regular confidential meetings with all staff. This enables staff to discuss in depth, their key children, anything that concerns them and their training needs. Training is given a high priority throughout the nursery. Staff share new information from training with others. This keeps their knowledge updated and fresh.
- Staff demonstrate high levels of warmth towards the children in their care. This effectively fosters children's strong sense of self-esteem and supports their emotional attachments exceptionally well.
- Staff take children on an extensive range of outings that fosters their ever changing interests in the world around them. They invite a broad range of visitors into the nursery to enhance children's excellent learning opportunities.
- Children play with an exceptional range of resources and toys that depict positive images of diversity. They explore a range of festivals throughout the year. This, and stories and discussions, help children to develop their understanding about similarities and differences between themselves and others in the local and wider community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already exemplary programme for staff training to further enhance children's excellent learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust risk assessments are undertaken each day. This helps to keep children safe. Staff regularly attend child protection training and know what to do and who to call should they have any concerns. The provider ensures high levels of engagement with staff, parents and children and includes their views in the comprehensive self-evaluation processes. This helps to identify clear points for ongoing improvement throughout the nursery. Staff monitor children's progress successfully to ensure that any gaps in learning are swiftly identified. The registered person has identified that there is the potential to develop staff training to an even higher level to further enhance the already first-rate practice.

### Quality of teaching, learning and assessment is outstanding

Staff plan an extensive range of learning opportunities for younger children. For example, younger children are excited and engaged during disco-dough sessions. They have great fun as they squeeze dough between their fingers and enthusiastically raise their arms as they move to the music. Younger children thoroughly enjoy their visits to the sensory playroom. They explore using their senses as they stand on strings of lights, move shapes over the light table and look on in awe at the floating bubbles. Staff encourage older children to use their senses during storytime. For instance, they listen to their favourite story, lay out soil, leaves, grit and ice and walk through this in their bare feet. Older children become highly engaged during the activity and talk about how this feels as they step through the various trays. During activities, staff are highly engaging and encourage children to have a 'can-do attitude' to their learning. They use a high level of questioning techniques to promote children's language and communication.

### Personal development, behaviour and welfare are outstanding

Staff provide freshly prepared well-balanced meals and snacks that meet the children's individual requirements. They talk to children about food that is good and not so good for them to eat. Children know to wash their hands throughout the day and why this is important. All children have regular opportunities to take manageable risks in their play. They access an excellent range of climb and balance equipment and chase their friends round in the fresh air every day. Children's behaviour is excellent. They demonstrate empathy and build strong friendships with other children around them.

### Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities, develop the skills they need for their eventual move on to school. Older children learn to recognise and write their own name. Younger children are highly motivated during singing and rhyme time and know the actions well. All children are developing their love of books through stories about their favourite characters. They are confident, independent and eager to 'have a go' and try something new.

## Setting details

<b>Unique reference number</b>	218473
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1103196
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Rainbow Day Nursery (Newcastle) Limited
<b>Registered person unique reference number</b>	RP905491
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	01782 661619

Rainbow Day Nursery registered in 1986 and is privately owned. The nursery employs 15 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3, one holds level 4, one holds level 5 and one holds level 6. The nursery opens Monday to Friday all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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