

# Little Learners Nursery- Tamworth Campus

Croft Street, Tamworth, Staffordshire, B79 8AE



## Inspection date

24 November 2017

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider seeks the views of all staff, parents and their children as part of the self-evaluation process. This helps to identify clear targets on which to focus and to ensure ongoing continuous improvement that will benefit all children. Outcomes for children are good.
- The manager makes sure that all staff receive regular one-to-one meetings. This enables staff to confidentially discuss anything that concerns them, to identify their training needs and to discuss their key children. The manager regularly observes staff practice. This helps to ensure that teaching has a positive impact on children's learning.
- Staff develop good partnerships with parents and other providers, overall, including the local schools. This promotes a consistent, shared approach to children's care and learning.
- All staff are warm and caring towards the children. This fosters children's strong emotional attachments. Staff praise children's efforts to achieve very well. This helps promote children's good behaviour, fosters their ability to develop good friendships and raises their sense of self-esteem.

### It is not yet outstanding because:

- Opportunities to increase the information provided to parents to help them better support their child's learning at home are not maximised to the highest possible level.
- Staff miss some opportunities to challenge older and most able children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase information provided to parents to help them support their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level
- enhance further the already good learning opportunities for the older and most able children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure that all staff attend updated child protection training. This helps to ensure that all staff know the possible signs of abuse and neglect and who to contact should they have any concerns about a child in their care. The manager ensures that all areas of the nursery are checked daily and that staff are well deployed to keep children safe and well throughout the day. The manager effectively monitors the educational programmes to ensure all children on roll progress well.

### Quality of teaching, learning and assessment is good

Staff help older children to learn about the concept of time. For example, children patiently watch the sand timer run out as they wait for their turn on the computer tablet. Staff encourage older children as they follow the computer instructions to move about the screen. During such times, staff use a range of questioning techniques to encourage children's communication and language skills. Staff working with younger children help them to self-register. For instance, younger children identify their own and their peers' photographs so they can mount these on the board. Staff enhance this learning further as they encourage younger children to identify which of their friends are not present today. Staff take children on a range of outings to places of interest. For example, they encourage children of all ages to use their senses during listening walks. Children listen out for birds in the sky and collect leaves and twigs to use in their creative activities. Children's interest in animals is well supported. For instance, staff invite the 'animal man' to bring in various exotic insects and reptiles and talk to children about how animals live and where they come from. This helps to foster children's empathy for living things.

### Personal development, behaviour and welfare are good

Children know to wash the germs from their hands before eating and after toileting. Staff provide healthy, well-balanced meals that meet the individual requirements of every child. Children take manageable risks in their play, supported by the staff. They are helped to develop their physical skills well as they use a broad range of climbing and balancing equipment throughout the day. Children laugh and giggle as they chase their friends round on their trikes and scooters. This helps children to learn about the benefits of a healthy lifestyle.

### Outcomes for children are good

All children make good progress and develop the skills they need to be ready for their move to school. Older children identify 'first, second and last' as they add their name to the registration board. Younger children and babies independently use their hands and tools to explore gloop and paints. All children demonstrate confidence as they proudly sing songs and rhymes. They become engrossed and recall events as they listen to their favourite stories with their friends.

## Setting details

<b>Unique reference number</b>	218458
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1103195
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	South Staffordshire College
<b>Registered person unique reference number</b>	RP518899
<b>Date of previous inspection</b>	1 July 2014
<b>Telephone number</b>	01827 304 342

Little Learners Nursery - Tamworth Campus registered in 1992. It is managed by South Staffordshire College and it operates from mobile units located within the South Staffordshire College grounds in Tamworth, Staffordshire. The nursery opens Monday to Friday, during term time only, from 8.30am until 4.30pm. It employs nine members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, two hold level 5, four hold level 3 and one holds level 2. The nursery provides funding for the provision of free early education for two-, three- and four-year-old children.

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