

Little Treasure Pre-School

Friends Meeting House, Church Leys, Harlow, Essex, CM18 6BY



Inspection date	24 November 2017
Previous inspection date	24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy spending time at the pre-school. They have developed extremely positive relationships with staff who work hard to ensure they feel happy, settled and secure. Children are confident. They enjoy talking to staff about how they spend time with family members outside of the pre-school.
- The quality of teaching is good. Staff show a clear understanding of how children learn and develop. They support children to positively engage in a wide range of interesting learning opportunities. Children make good progress in preparation for school.
- The provider strives to continually improve the provision for children. She seeks out and uses the views of parents, children and staff to help implement changes effectively.
- Children have lots of fun as they take part in a wide range of interesting outdoor play opportunities. They show good levels of control as they push a toy shopping trolley or wheelbarrow carefully around obstacles in their path.

It is not yet outstanding because:

- Staff do not make the best possible use of the initial information they gather to fully support children's precise learning needs from a very early stage.
- The provider does not fully promote effective strategies to encourage parents to share information about their children's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered when children first start to plan even more precisely for their continued progress from a very early stage
- extend the good communication with parents, exploring ways for them to share what they know about their children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular and relevant training. They understand how to identify signs of abuse and are aware of the correct procedure to follow if they have any concerns about a child's welfare. Staff carry out regular risk assessments and take prompt action to promote children's safety. Robust recruitment procedures are implemented. These help the provider to ensure that her staff are suitable to be in contact with children. Staff have a good understanding of the requirements of their roles. The provider works alongside her staff. She monitors their practice closely and ensures that their ongoing professional development is promoted well. The provider monitors children's progress effectively. She ensures that any gaps in children's learning are identified and swift action is taken to close them.

Quality of teaching, learning and assessment is good

Children enjoy selecting and looking at books. They examine each picture and interact with staff, talking to them about what they can see. Children spend time exploring and investigating activities. They show sheer delight as they discover that metal items quickly stick to a magnet. Staff support children to develop high levels of confidence. They confidently provide adults with step-by-step instructions about how to roll out dough and use a cutter. Children can identify shapes. They use counting during activities and discover that they have made five stars. Staff plan activities that help children to develop their curiosity through exploration. Children are delighted to discover that a small ball rolls quickly to the bottom of a slope. They are supported to develop hand-to-eye coordination as they learn how to operate simple games using a touch-screen computer. They show good control as they drag and drop different shapes. Showing great pride in this achievement, they smile at staff and clap their hands. Staff encourage children to use chalks to draw lines and circles on a board.

Personal development, behaviour and welfare are good

Staff help children to understand about keeping themselves and others safe. Children quickly adjust their behaviour and eagerly tell others that they need to be careful during play. Children learn about good hygiene practice. They talk about washing dirty hands and how this helps to get rid of germs. Staff use clear explanations effectively to help promote children's independence. Children are keen to have a go at using a blunt knife to butter their crackers at snack time. Staff support children well to resolve disputes. They give explanations about using 'kind hands' and sharing which help children to understand about the consequences of their actions on others.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They are eager to initiate and contribute to conversations about things that interest them. Children are developing good thinking and coordination skills. They are challenged effectively and show good levels of perseverance.

Setting details

Unique reference number	204015
Local authority	Essex
Inspection number	1103075
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Beryl Coleman
Registered person unique reference number	RP905226
Date of previous inspection	24 November 2014
Telephone number	07812 164 123

Little Treasure Pre-School registered in 1996. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. Sessions are 9.30am until 12.30pm. The pre-school staff provide funded early education for two- and three-year-old children.

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