

Rosedene Ormesby

Daisy Lane, Ormesby, Middlesbrough, TS7 9LF



Inspection date	29 November 2017
Previous inspection date	18 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly skilled, experienced and well-qualified staff team has superb knowledge of children's interests and their preferred learning styles. Staff provide an extensive range of exciting, challenging and well-thought-out activities that inspires children and captures their interest.
- Children's behaviour is outstanding. They are polite, confident and understand the importance of sharing resources and taking turns. Older children take responsibility for their actions. They manage their own conflicts, discussing with each other how children feel following disagreements.
- The manager uses exceptionally rigorous procedures to monitor children's progress so that any gaps in learning are swiftly identified and addressed. For example, staff attend specific training to support children in developing their speech.
- Staff work in excellent partnership with parents to involve them very effectively in children's learning. For example, staff collaborate successfully with parents to set meaningful targets for children's development. Parents comment that their children have a wonderful time, are keen to attend and that they are confident leaving their children.
- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly targeted improvement plans are used to set high expectations and drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children that maintains the excellent outcomes for all children.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the nursery, assessed the quality of teaching and the impact on children's progress. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She inspected records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. The management team is highly proactive in safeguarding children, particularly with regard to the 'Prevent' duty and protecting children from extreme ideas or beliefs. Staff and children regularly practise procedures that help to keep them safe in the event of an emergency situation. The whole staff team is inspirational. They have a real enthusiasm to continue to extend their knowledge. Robust supervision meetings and excellent training opportunities are extremely effective and embedded. Partnerships with other providers where children attend are exceptional. The manager and staff monitor children's development very effectively. This helps them to swiftly identify and fully address any gaps in children's learning. Furthermore, staff recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children.

Quality of teaching, learning and assessment is outstanding

Staff provide children with an extremely rich and purposeful learning environment that sparks their enthusiasm for exploration and discovery. For example, younger children thoroughly enjoy investigating with cornflour and water. They observe the change when water is added and giggle with delight as it drips through their hands. Staff join in with elaborate activities that engage children fully. Staff very skilfully develop children's communication and language skills. They ask questions that encourage children to think and share their ideas. For example, staff ask children how they worked out the solution to puzzles. Staff very skilfully use high-quality storybooks to help model reading and use puppets to engage children fully in mathematical rhymes.

Personal development, behaviour and welfare are outstanding

Highly personalised settling-in information and the excellent sharing of ongoing information helps to ensure children settle very quickly. Children are happy, relaxed and show high levels of confidence and self-esteem. Staff support children to develop superb social skills. For example, snack and mealtimes are an impressive social time. Children sit and talk confidently about their day and events from home. This helps to support children's understanding of others. Children's physical development is given high regard and there are daily opportunities to access the exceptionally well-resourced garden. Children's understanding of healthy lifestyles is extremely well supported through activities and robust daily routines.

Outcomes for children are outstanding

Children gain excellent skills for their future learning and move on to school with very high levels of self-assurance. They are extremely confident communicators. Babies converse through smiles and gestures, and rapidly learn new words. Older children use detailed vocabulary to explain why they enjoy activities, and express their opinions very fluently. Children are extremely interested and motivated learners, and do exceedingly well in their mathematical development.

Setting details

Unique reference number	EY333734
Local authority	Redcar & Cleveland
Inspection number	1102045
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	41
Number of children on roll	108
Name of registered person	Rosedene Nurseries Limited
Registered person unique reference number	RP901400
Date of previous inspection	18 February 2014
Telephone number	01642 300629

Rosedene Ormesby registered in 2006. The nursery employs 15 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 3 or above. The nursery opens Monday to Friday, all year round, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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