

Childminder Report

Inspection date

27 November 2017

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a range of activities that encourages children to learn through play and exploration. Children benefit from a variety of outings in the local community, where they learn about the world around them.
- The childminder gains good information from parents when children first start. She uses this well to focus on children's needs and interests. She provides ongoing information to parents through regular discussions, a daily diary and secure electronic networking, to promote consistency for children between home and the setting. She works with parents to support children's progress and well-being.
- The childminder has established effective ways to monitor the progress children make. This helps her identify any gaps in children's learning and act quickly to close them.
- Children are polite and behave well. The childminder is a positive role model for children. They follow the rules and routines of the setting and know what is expected of them.
- The childminder provides children with a range of toys and resources. She ensures this is easily accessible, to help children make informed and independent choices in their play.

It is not yet outstanding because:

- The childminder does not always give children enough time to think and respond to her questions.
- The childminder's self-evaluation does not focus precisely enough on raising the quality of her provision and teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and respond to questions, to extend their learning further
- build on the existing self-evaluation processes to focus more sharply on areas for development that will enhance the provision and children's outcomes to the highest level.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector took account of the written feedback from parents and children.
- The inspector sampled documents, including children's learning records.
- The inspector observed the interactions between the childminder and the children and considered the impact these have on their learning.

Inspector

Sarah Denman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge about child protection issues up to date through regular training. This helps her to understand the procedures to follow if she has concerns about a child. The childminder keeps her home safe and supervises children closely. She has high expectations of her practice and makes good use of her childcare qualification. For example, she uses her knowledge of how children learn to help her plan activities that children enjoy. The childminder values the opinions of children and parents. She works well with them to ensure that children enjoy spending time in her home. The childminder regularly completes online training to develop her knowledge further and improve the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children during their play. She effectively uses opportunities to develop children's language and mathematical skills. For example, she supports them to name different farm animals, count the bricks in a tower and recall their colour names. The childminder extends children's understanding of language and communication well. For instance, she encourages younger children to experiment with word pronunciation and models language used in their play, correcting their pronunciation when necessary. Children enjoy exploring and using their senses, such as when they lick the end of the paper chain to help the ends stick together.

Personal development, behaviour and welfare are good

Children learn to manage their self-care and small tasks on their own. For instance, as they come into the setting, they take off their shoes and coats and attempt to put them away by themselves. Children move confidently around the childminder's home and happily help with daily routines, such as tidying up the toys before snack time. The childminder supports children's understanding of how to be safe. For example, she explains clearly why children should not climb on furniture. The childminder encourages children to follow good health and hygiene routines. They benefit greatly from outdoor experiences in the garden and at local parks. The childminder regularly praises the children, which builds their self-esteem and confidence.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children learn useful skills that help to prepare them well for the next stage in their learning. For example, they develop the confidence to make choices and make their needs known. Children become increasingly independent in practical tasks, such as managing toileting needs. Younger children attempt to recall the words of their favourite songs and eagerly join in with the actions. Older children are keen to share books and listen to stories attentively. Children learn to respect each other and play alongside each other well.

Setting details

Unique reference number	151065
Local authority	Hampshire
Inspection number	1089777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 February 2015
Telephone number	

The childminder registered in 2001. She lives in Gosport, Hampshire. The childminder cares for children on Monday to Friday from 7am to 6pm throughout the year, except for a week at Christmas and family holidays. She holds a relevant childcare qualification at level 3.

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