

Sunshine Under 5's

Percival Road, The Dale, Chester, Cheshire, CH2 4AH



Inspection date

28 September 2017

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to the management committee and nominated person. This means that checks have not yet been completed on these individuals to ensure they are suitable for their roles. This does not safeguard children.
- Recruitment and vetting procedures are not robust enough to ensure that all staff are suitable to work with children. This compromises children's safety and well-being.
- Staff do not have up-to-date knowledge and understanding of safeguarding issues relating to managing allegations against adults or current government guidance. This means that children's welfare is not fully protected.
- Systems to monitor staff practice are still in the early stages and are not effective in supporting staff to improve their knowledge and skills or the outcomes for children.
- The provider and staff do not accurately assess and monitor children's learning and progress closely enough to support them to make the best possible progress.

It has the following strengths

- Children are happy and settled and display good relationships with staff and each other.
- Children enjoy their time at the nursery and have access to a range of toys and equipment. Staff plan some fun activities to support children's emerging interests.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ provide Ofsted with the information they need to complete relevant checks on the suitability of the committee members 	27/10/2017
<ul style="list-style-type: none"> ■ complete thorough recruitment and vetting checks on all new staff and volunteers 	27/10/2017
<ul style="list-style-type: none"> ■ review safeguarding policies and ensure that all staff have an up-to-date knowledge of safeguarding issues, including government guidance and how to respond to concerns about other adults 	27/10/2017
<ul style="list-style-type: none"> ■ improve the systems for professional development and supervision to support staff more effectively with their roles and develop their knowledge and skills. 	27/10/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure staff complete accurate assessments and monitor children's progress to identify gaps in children's learning and plan challenging activities that support children to make good progress. 	27/10/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Leaders have not provided Ofsted with all the information required to complete full suitability checks on the new nominated person and members of the committee. During the inspection it was identified that two members of staff have recently been employed without appropriate vetting procedures being followed. The staff do have Disclosure and Barring Service checks, but further checks have not been completed. The chair of the committee and new manager have begun to identify areas for improvement. However, weaknesses in self-evaluation means that they have not identified breaches of requirements and weaknesses in the provision. The new manager has identified how she plans to support staff, such as through supervision meetings and additional training. However, these systems are not fully effective to improve staff's knowledge and skills. The manager has an induction process for new staff that helps them to become familiar with general aspects of their role and the nursery's policies. However, some policies such as, safeguarding have not been updated to reflect some of the recent changes in government legislation and guidance.

Quality of teaching, learning and assessment requires improvement

Systems for planning and assessing children's progress are still in the early stages. Staff have begun to complete some observations of children's learning to become familiar with their interests and stages of development. The new manager has reviewed and made some changes to the activity planning for children. However, this is not effective enough to precisely identify gaps in children's learning. Staff collect some basic information from parents about their children when they first start to help meet their care needs. Staff are suitably qualified and display an understanding of how young children learn and develop. They provide opportunities for younger children to take part in sensory activities and practise their developing communication skills. Older children engage in group activities and display an interest in planned activities such as, bathing the dolls.

Personal development, behaviour and welfare are inadequate

Significant breaches to the statutory requirements compromise children's safety. However, the majority of staff have a suitable understanding of how to keep children safe and meet their care needs. Adult-to-child ratios are maintained and risk assessments are in place to minimize potential hazards to children. Children behave well and show a good understanding of the rules and boundaries in place. Staff use positive praise to motivate children during activities and support their self-esteem. They encourage children to take turns during activities and consider the needs of others. Children have regular access to the outdoor area and opportunities to develop their physical skills. The manager makes links within the local community and uses these to broaden children's experiences.

Outcomes for children require improvement

Inconsistencies in the use of assessments mean some gaps in children's learning have not been identified and the progress they make is unclear. Children show confidence and develop friendships with other children. They are learning to be independent and enjoy assisting with daily routines, such as snack times and tidying up. This helps to prepare

children with some of the skills needed for their next stage in learning and future move to school.

Setting details

Unique reference number	305351
Local authority	Cheshire West and Chester
Inspection number	1087756
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	21
Name of registered person	Sunshine Under 5's Centre Committee
Registered person unique reference number	RP910866
Date of previous inspection	31 March 2014
Telephone number	01244 650 722

Sunshine Under 5's registered in 1986. It is located in the village of Moston, Chester. The nursery employs five members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications at level 2 or above. The nursery operates Monday to Friday, 9.30am until 12.30pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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