

Childminder Report

Inspection date

24 November 2017

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of children's individual interests and needs. She uses this knowledge to plan a wide range of appropriate activities. This helps support children's good progress in their learning and development.
- Parents have given complimentary feedback to the childminder. They are happy with the care and teaching that she provides.
- The childminder is caring and supportive and children demonstrate secure and trusting relationships with her.
- Children learn about different colours, shapes, numbers and the sounds that letters represent. The childminder teaches them effectively to support their move on to pre-school and further education.
- The childminder provides a welcoming and friendly environment, where children develop increasing confidence and build trusting relationships. Children behave well. They learn to show respect for other people.
- Children are independent learners. For example, they select their own resources and are encouraged to 'have a go' at developing new skills.

It is not yet outstanding because:

- Sometimes, the childminder intervenes in children's play too quickly and does not give children enough time to think about how to respond to questions.
- At times, the childminder does not recognise when to adapt her teaching to help extend children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching skills that help children to think through their ideas and give them more time to respond to questions
- reflect more precisely on practice to identify how this can be adapted to enhance children's learning even further.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector evaluated and activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children from harm and the procedures to follow if a child is considered to be at risk. The childminder works closely with other childcare professionals to share good practice, such as keeping up to date with wider safeguarding issues. She has in place a good range of policies and procedures. This underpins her practice well and is shared with parents effectively. Overall, the childminder evaluates various aspects of her practice and makes changes to benefit the children. For example, she obtains additional resources to match their development needs.

Quality of teaching, learning and assessment is good

The childminder regularly observes children in their play, which allows her to identify what they need to learn next. She plans interesting, fun activities that children enjoy and which motivate them to learn. Young children enjoy investigating sensory materials as they rummage through an assortment of different-sized pebbles, wooden shapes and dry pasta. They develop their concentration and hand-to-eye coordination, as they fill and empty different-sized containers using the different resources at hand. There are many opportunities to support children's creativity. For example, children have great fun making marks with finger paints or drawing with a range of pencils and crayons.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. Children display good self-esteem. They have positive relationships with the childminder. Effective partnerships with parents enable the childminder to meet children's individual needs well. She shares daily information with them about their children's care and well-being. Children take part in community events, such as raising money for charity. This helps to encourage their understanding of the importance of helping people. Children learn good routines to help them care for their bodies. They benefit from being active in the fresh air each day. Children regularly go on outings in the community. These outings help children to learn to interact in different situations and develop positive attitudes towards the wider community. The childminder helps children to recognise potential dangers and teaches them how to keep themselves safe.

Outcomes for children are good

Children are happy and confident learners. They learn important skills that help to prepare them well for starting school. Children make good progress across all areas of learning. Young children are learning to count and recognise colour through everyday experiences. Children learn to share, take turns, help with tasks and listen carefully to the childminder. They learn how to handle books correctly and begin to listen to stories that are read to them with increasing attention and understanding.

Setting details

Unique reference number	EY471692
Local authority	Staffordshire
Inspection number	1087598
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder registered in 2013. She lives in Blythe Bridge, Staffordshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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