

Childminder Report

Inspection date

24 November 2017

Previous inspection date

25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She has a good understanding of how children learn and develop, as well as children's abilities and interests. She knows which aspects of each child's learning to focus on next to help them develop skills in readiness for school.
- The childminder interacts well with the children and uses her good teaching skills to encourage them to think and make choices in their play. She places a sharp focus on supporting children's communication and language skills.
- Children are happy and well cared for in this welcoming and stimulating environment. They demonstrate through their positive behaviour that they feel safe and secure. The childminder is attentive and has a warm rapport with the children. This ensures their emotional well-being is fostered successfully.
- The childminder fosters children's physical development well. Children have very good opportunities to spend time in the garden which they thoroughly enjoy. She understands about promoting healthy eating and good hygiene practices.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share information about what children can already do when they first start.
- The childminder does not focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to share what they know about their children's achievements when they first start at the setting, to aid children's initial assessments
- extend the focus on professional development, to raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation with regards to the suitability of the childminder, assistants and household members and evidence of qualifications.
- The inspector spoke to the childminder and children during the inspection and talked to her about her plans for improvement.
- The inspector took account of the views of parents spoken to on the day of inspection and those views detailed in references.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and keep them safe. She understands the procedures to follow in the event of a concern about a child's welfare. The childminder is aware of the wider safeguarding concerns that may put children at risk. The childminder makes sure her assistants are clear about their role and follow her good practices. The premises are secure and children are supervised effectively in the home and while on outings. The childminder is keen to enhance her knowledge further through training to improve the quality of her setting. Parents comment very positively about the childminder and her provision. They are pleased with the progress their children make.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes them as they play and is able to use the information gained to plan their next steps in learning. She tracks children's progress closely and this enables her to identify where they need more support. Activities are then planned and tailored to each child's needs. Information about children's progress is shared with parents. It is evident that children enjoy singing rhymes and action songs. The childminder encourages younger children to look at books and picture cards and to name objects. Young children chatter constantly as they play and use familiar refrains, such as 'oh no'. Children delight in painting activities and mixing paints to create different colours. They paint their hands and the childminder joins in, using a brush to tickle their hands while singing familiar songs.

Personal development, behaviour and welfare are good

Children learn how to keep themselves safe as they play and go on outings. The childminder gently reminds them about using equipment appropriately. From an early age, children learn about good behaviours and positive values. The childminder teaches them to share, take turns and help tidy up. The childminder promotes inclusion and helps children to think about others and understand different customs and traditions. Children are praised for their achievements and this boosts their confidence. The childminder follows children's individual routines and works closely with parents, sharing information each day. She gives children plenty of time to play at their own pace and persevere with activities. This helps children to develop the characteristics they need to move forward in their learning and eventually on to school.

Outcomes for children are good

All children make good progress in their learning and are well prepared for school. Younger children have good opportunities to make marks and develop their early writing skills with paint and chalks. Children's mathematical development is progressing well. They learn about numbers, counting, sizes and shape names. Early technology skills are emerging as children work out how to press buttons on toys to make a sound.

Setting details

Unique reference number	EY427911
Local authority	Wolverhampton
Inspection number	1087374
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder registered in 2011. She operates her provision all year round, from 7am to 6pm on Monday to Saturday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3 and works with an assistant.

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