

Childminder Report

Inspection date

24 November 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an expert understanding of how children learn. She is well qualified and highly proactive in seeking new information and attending training to continuously strengthen her already tremendous early years knowledge. The childminder delivers outstanding teaching and supports children in making rapid progress.
- The childminder continuously observes the children which leads to accurate and rigorous assessments of their learning. Together with information from parents and other early years settings, the childminder uses what she knows about the children to plan for their individual development needs. The childminder skilfully plans in the moment as well as through pre-planned activities.
- All partnerships are firmly established and provide a strong contribution to children's care and development. Excellent information sharing between the childminder and parents, as well as other early years settings the children attend, creates a collaborative approach to ensuring children's needs are well known and extremely well met.
- Children are brimming with confidence and quickly develop a strong emotional attachment with the childminder. Their high sense of self-worth and assurance, provided by the childminder, means children are eager and motivated learners who show an excellent attitude to their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the planned excellent enhancements to opportunities for children's physical development and evaluate the impact of these improvements.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed a range of documentation, including required assessments of children's learning, training certificates and children's records.
- The inspector took account of the views of parents from written comments and letters of recommendation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely attentive to all aspects of children's health, safety and welfare. She has attended training on a wide range of safeguarding related topics, supporting her to remain vigilant towards identifying potential concerns. Furthermore, the childminder is very knowledgeable and confident on the procedure to follow in reporting her concerns. The childminder monitors children's progress closely and can swiftly identify where children may be slow to develop key skills. As a result, support is implemented where necessary to ensure children maintain their excellent level of development. Meticulous self-evaluation processes support the childminder in making enhancements to her provision. The childminder is currently enhancing the provision for physical development that specifically supports children's upper body strength to help provide firm foundations for later writing.

Quality of teaching, learning and assessment is outstanding

The childminder uses a host of teaching techniques which are sensitively and skilfully applied during her interactions with children. The childminder is particularly effective in her support of children's communication skills. She provides an excellent narrative as she interacts with the children, modelling language beautifully. For example, she speaks slowly and clearly to the children and shows great patience and persistence in understanding what children are attempting to say. Children relish the exciting and novel experiences that ignite their learning. For example, they make 'explosions' using string intertwined within their construction models that when pulled make the bricks 'explode' and use the internet to explore the topic further.

Personal development, behaviour and welfare are outstanding

The childminder promotes healthy lifestyles extremely well. Children are entirely involved in all parts of food preparation. For example, they help plan the menus, actively participate during food shopping and then help to unpack the food. These provide excellent opportunities for children to learn more about where our food comes from and healthy options. Children gain a deep understanding of safety and managing risk as the childminder fully promotes their exploration while helping them to understand the boundaries of their capabilities. For example, at the park children learn they must be able to independently mount equipment to safely climb or jump down. Children understand the language of feelings and enjoy activities that encourage them to reflect on their differences and explore the world around them.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their learning. They are extremely confident, widely independent and are greatly nurtured to become keen contributors. They count and identify colour as they build construction houses and understand mathematical concepts, such as direction, volume and position. Children give meaning to the marks they make and begin to recognise letters of their names in the environment. Children are extremely cooperative and their behaviour is exemplary.

Setting details

Unique reference number	310078
Local authority	Northumberland
Inspection number	1087065
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 June 2014
Telephone number	

The childminder registered in 2001. She operates all year round from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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