

Tinies Nursery Finchley

David Lloyd Leisure Plc, Leisure Way, LONDON, N12 0QZ



Inspection date	27 November 2017
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong leadership team is committed to providing the best possible early years provision. Leaders reflect well on their practice and make changes that improve outcomes for children. This has helped to maintain the high quality of the setting.
- Staff have an in-depth knowledge of children's individual needs. They successfully plan purposeful, exciting activities and experiences for children. This helps children to progress well in their learning and development.
- Children behave well. Staff provide children with clear boundaries so they know what is expected of them. They praise children for their achievements, helping to raise their self-esteem.
- Partnerships with parents are well established. Staff encourage parents to be involved in their children's development. For example, they discuss children's progress together and invite parents to share information about home learning.
- Children are confident, happy and settle quickly. They form close bonds with kind and caring staff who know them well. Children receive individual care and support which helps them to feel safe and secure.

It is not yet outstanding because:

- On occasions, staff do not provide enough opportunities to build on older children's knowledge of numbers and experience of sorting and grouping items.
- Staff sometimes miss opportunities to challenge children's abilities to help them think and work out problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on what children know and can do more precisely, to challenge and extend their ability to think critically and solve their own problems
- build on opportunities to support older children's understanding of counting and of sorting and grouping items.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the two joint managers and operations manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibilities to protect children and to report any concerns regarding children's welfare. Robust recruitment and induction procedures ensure that staff working with children are suitable to do so. Staff complete robust risk assessments to promote children's safety. Self-evaluation is effective in identifying how the nursery can continue to improve. The management team seeks feedback from parents and staff to help identify where changes can be made. Parents are very complimentary about the nursery. The management team has clear expectations of staff. Managers monitor the quality of teaching regularly and undertake observations of staff interacting with the children. The use of this information to identify further improvements and staff training needs to maintain children's good outcomes in learning.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's learning. They use this information well to monitor children's achievements and plan for the next steps in their development. Staff are enthusiastic and interact in positive ways to promote learning. Staff encourage babies to explore different textures, such as during messy play. This helps children to develop their physical skills. Staff provide good opportunities for children to understand the wider world. For example, children play imaginary games outdoors, and jump from one hoop to another, shouting out facts they know about each planet in the solar system. Children enjoy their time at the nursery, as staff skilfully introduce them to new words and use questioning to support their communication and language skills.

Personal development, behaviour and welfare are good

Children develop a sense of belonging. They show good levels of emotional well-being and demonstrate that they have secure attachments with their key person. Children learn about the importance of a healthy lifestyle. They are provided with well-balanced meals. Children are encouraged to feed themselves and pour their own water to keep themselves well hydrated. Children grow in confidence and independence from an early age. For instance, babies take their own coats from low trays. Older children regularly choose the toys they want to play with, tidy up and place them into the correct baskets when they finish. Staff provide the children with opportunities to develop their large muscles. For example, children balance on stepping stones and low wooden beams, and ride on sit-and-ride toys. Staff promote children's safety well.

Outcomes for children are good

Children make good progress from their individual starting points. They are well prepared for their next stage in learning and eventual move on to school. Children participate enthusiastically in activities and maintain good levels of concentration during play and group activities, such as singing time. They have good opportunities to enjoy imaginary play, follow their own ideas and explore new possibilities. Children build meaningful friendships and develop good social skills.

Setting details

Unique reference number	EY402778
Local authority	Barnet
Inspection number	1085910
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	74
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Date of previous inspection	4 February 2015
Telephone number	02083438500

Tinies Nursery Finchley registered in 2009. It is part of a chain run by Tinies UK Limited. The nursery is open each weekday from 7.30am to 6.30pm throughout the year, with the exception of one week at Christmas. The nursery receives funding for free early education for two-, three- and four-year-old children. The provider employs 21 staff. Of these, 16 hold an appropriate early years childcare qualification ranging from level 2 to level 6.

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