

Compton Pre-School

Burrell Road, Compton, Newbury, Berkshire, RG20 6NP



Inspection date

27 November 2017

Previous inspection date

3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and settled at the pre-school. Staff support and know the children well. They use good observation and tracking records to plan and meet children's next steps in learning.
- Staff effectively support children to be independent in their self-help skills. For example, they provide a good range of readily available activities for the children to choose from and encourage children to 'have a go' at putting their coats on, before helping them.
- Partnerships with parents are good. Staff keep parents well informed about their child's development. For example, they share weekly record books and regularly hold meetings with parents for them to see how their child is progressing.
- Effective recruitment procedures, supervision and appraisal programmes are in place to ensure staff working with the children are knowledgeable and safe to do so.
- The committee, management team and staff work well together and show a strong commitment to improving outcomes for children. Self-evaluation methods successfully identify areas for development to promote good quality of care for children.

It is not yet outstanding because:

- Children have access to an area where they explore writing independently. However, staff are not fully successful in their aims to support children's literacy during planned activities.
- Staff provide nutritious snacks and meals to children but do not support them to understand how healthy eating contributes to their overall health and fitness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for children to build on their early writing skills
- provide more opportunities to develop children's understanding of the world.

Inspection activities

- The inspector spoke to the children and observed their involvement in activities within the pre-school and in the garden.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, complaints and behaviour practices.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their roles and responsibilities to protect children and act in their best interests. Staff undertake regular risk assessments to ensure that the environment in which children play is safe. The manager works well with her staff and offers good ongoing training opportunities to advance their knowledge and teaching. For example, staff have recently had training on outdoor learning, which has helped them to review the experiences and learning offered to the children. The management team reviews children's learning and development correctly, to ensure all children are making good progress in their learning and development. Staff work in good partnerships with other provisions, such as primary school teachers, which help to support future transitions, such as moving to school.

Quality of teaching, learning and assessment is good

Staff create a welcoming environment for the children and set up play spaces for them to support their learning and ignite their interests. For example, in the garden the children dig in the soil to find real carrots and potatoes to use in their mud kitchen. Staff aid children's imagination and learning well. For instance, children have fun pretending to be builders using their goggles, tools and bricks to build their houses and towers. Staff enhance children communication and language, and understanding of cause and effect, well. For example, during the inspection, children explored with ice, talking and listening to the staff about how they get the hidden items in the ice out.

Personal development, behaviour and welfare are good

Staff know the children well and have built good relationships with them, to help them feel confident within the pre-school. Children show that they feel safe and are happy at the pre-school. For example, they leave their main carer confidently at the door. Staff aid children's social skills well. For instance, they remind children to take turns and encourage conversations at mealtimes. Staff encourage children to manage their self-help skills well and to be physically active. For example, staff teach children how to wash their hands correctly after visiting the toilet and encourage children to be energetic as they play outside.

Outcomes for children are good

All children are making good progress in their learning. They develop the skills that are needed for their next steps of development, such as good listening and concentration. For instance, children respond to songs and keenly recite the words and actions as they sing. Children enjoy learning and are developing good mathematical understanding as they play, such as through exploring shapes and sizes as they play with lentils and funnels. Children show that they are engaged in learning as they have fun choosing toys and equipment with which to play and explore.

Setting details

Unique reference number	507897
Local authority	West Berkshire (Newbury)
Inspection number	1070415
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	24
Name of registered person	Compton Pre-School Committee
Registered person unique reference number	RP523356
Date of previous inspection	3 July 2014
Telephone number	01635 579171

Compton Pre-School opened in 1968. The pre-school uses the Coronation Hall in the village of Compton, near Newbury, Berkshire. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school is open during term time only, on Monday to Thursday from 9am until 3pm, and on Friday from 9am until 12 pm. There are six members of staff who work with the children. Of these, one holds qualified teacher status, one is qualified at level 6 and two are qualified at level 3.

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