

Schools Out Club Belleville

Belleville School, Belleville Road, London, SW11 6PR



Inspection date	27 November 2017
Previous inspection date	25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with the school children attend are strong. Staff work well with the teachers to provide a consistent approach to children's care and development, and to provide activities to complement children's learning in school.
- Children arrive happy and are keen to attend the lively club. They form warm and trusting relationships with staff, and friendships with others whom they find to play with.
- Staff are vigilant about children's safety. They implement the routines, policies and procedures effectively to keep children safe. For example, they check all play areas are safe and secure before children arrive, and work together efficiently to supervise children well.
- The manager and staff monitor the quality of care they provide, and make ongoing improvements. For example, they have improved the organisation of the book area to make it more inviting to children, such as including storage shelves and blankets.

It is not yet outstanding because:

- At times, the playroom becomes noisy and staff do not hear and include the voices of some quieter children, missing chances to encourage them to share their views.
- Occasionally, staff do not help some children to learn the high expectations of the club consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities to make sure staff hear and respond to the voices of quieter children
- make the most of opportunities to help all children understand the high expectations for their behaviour more consistently.

Inspection activities

- The inspector observed activities and the care of children in the activity room and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector checked evidence of the suitability of staff and discussed with the managers their knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their child protection responsibilities. This includes the correct procedures to follow in the event of a concern about a child. Staff keep up to date with child protection guidance, such as taking on tasks to find out more about the risks to vulnerable children and to share this with the team. The provider follows robust recruitment procedures to ensure staff are suitable to work with children, and monitors staff's ongoing suitability each year. The manager monitors the quality of staff's interactions with children successfully, and provides regular opportunities for staff to develop their skills. For instance, staff research new activity ideas on the internet to provide children with a good range of new experiences to support their creativity.

Quality of teaching, learning and assessment is good

Staff know the children well, and plan a good range of enjoyable activities to support their interests. Children make their activity choices confidently, and engage for long periods in their play. For example, they draw and colour their own designs, find scissors to cut these out and proudly show staff what they have made. Children build construction models, write and play imaginatively in the pretend office, and play number games together. Staff join in their play with enthusiasm to maintain their interest, and ask questions about what children are making to encourage them to think and use their imaginations. Children choose when they play outside, where they run, play ball games, climb and balance.

Personal development, behaviour and welfare are good

Staff work well with parents to settle children from the start, and parents provide very positive feedback about the club. Children develop good independence. Staff encourage them to take an active role in helping with jobs, such as preparing tea, and children learn to tidy up after themselves. Staff help children to develop positive attitudes towards others, and to respect one another's differences and views. For instance, they encourage children to think about the choices they make and to consider how these might make others feel, such as sad or unsafe. Staff support children's healthy lifestyles well. For instance, they provide a nutritious tea when children arrive from school, and involve children in trying new foods and flavours, such as making fresh fruit kebabs.

Setting details

Unique reference number	EY467530
Local authority	Wandsworth
Inspection number	1069662
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	158
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	25 February 2014
Telephone number	07960095351

Schools Out Club Belleville registered in 2013. It is located in the London Borough of Wandsworth. The club is open weekdays during term time only from 7.30am to 9.10am and from 3.30pm to 6.30pm. The club employs six members of staff, five of whom hold relevant qualifications at levels 2 to 3.

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