

Shibden Head Pre-School Inc The Kids Club

Hainsworth Moor Grove, Queensbury, Bradford, West Yorkshire, BD13 2ND



Inspection date

22 November 2017

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated and highly qualified manager is committed to providing the best possible learning environment she can for children. She has an accurate view of the strengths and area for further development within the pre-school. The manager values the contributions from parents and children to help her make continual improvements.
- Partnerships with a wide range of professionals are very effective and supports a consistent and joined-up approach for children's learning. Staff provide children with individually tailored one-to-one support. Staff support children who have special educational needs and/or disabilities very well. All children make good progress.
- Children's mathematical skills are developing well. Staff use opportunities during children's play to support their understanding of a wide range of mathematical ideas.
- Staff recognise the uniqueness of each child. The strong key-person system helps to ensure that children develop a strong sense of security and build strong emotional attachments with their constant and special adults.

It is not yet outstanding because:

- Performance management systems are in place, however these are not focused enough on supporting all staff to develop their teaching and assessment skills even further.
- Occasionally, activities do not challenge children that are most-able, to maximise their learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on helping staff to develop their teaching and assessment skills even further, to help raise the quality of practice to the highest level
- provide most-able children with even greater levels of challenge during activities to maximise their learning and support progress even further.

Inspection activities

- The inspector observed the quality of teaching and children's play indoors and outdoors.
- The inspector completed a joint observation with the pre-school manager and discussed the pre-school's self-evaluation.
- The inspector held meetings with the manager and deputy manager. She checked policies and procedures, staff qualifications and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand what to do if they were concerned about a child's welfare or the behaviour of a colleague. The manager implements good induction procedures, regular supervision and monthly team meetings that includes an element of training. This helps staff to understand their role. The manager monitors how well children are progressing in their learning and identifies any areas where they are not achieving as expected. She makes swift referrals to external professionals for further advice to help staff support children to catch up in their development. Staff keep parents fully informed about their children's learning and parents are pleased with the progress their children are making. They particularly value how staff are helpful and supportive in ensuring they meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's development and use what they know to plan for their learning well. For example, staff take children on exciting outings using public transport to support children's interest in vehicles. Boys show good levels of understanding and speak using well-constructed sentences as they describe how they 'look like builders' in their high-visibility jackets. Staff teach children traditional songs and musical games. Children enthusiastically sing and move in sequence to the songs. This helps to develop their memory, understanding of language and literacy skills. Young children show good levels of imagination as they act out situations that are familiar to them. Staff provide play bags for parents containing ideas and resources to support their children's learning at home.

Personal development, behaviour and welfare are good

Children understand how to keep themselves safe. They talk confidently about wearing high-visibility jackets on outings so that they 'don't get lost' and holding the handrail when going upstairs on the bus so that they 'don't fall down'. Staff provide children with very clear expectations of behaviour. Children show care and kindness as they share building bricks with each other. Staff give positive praise to help children understand what they have achieved. Children enjoy being out in the garden. They develop their physical skills as they excitedly run across wooden logs and enthusiastically make patterns using soapy water and big brushes. Children show good levels of independence and competence in their self-care skills. Young children persist in taking off their outdoor waterproof suit, putting on their own shoes and fastening them with success.

Outcomes for children are good

All children are motivated and eagerly join in activities. Children enjoy painting and concentrate well as they identify and mix different colours. Older children develop their understanding of letter sounds and are able to identify rhyming words. They write their name and a range of other letters from the alphabet. Children display a positive attitude to their learning and develop the skills they need for the future, including starting school.

Setting details

Unique reference number	EY457679
Local authority	Bradford
Inspection number	1066587
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	32
Number of children on roll	113
Name of registered person	Shibden Head Pre-School (Inc Kids Club) Limited
Registered person unique reference number	RP906549
Date of previous inspection	18 June 2013
Telephone number	01274884500

Shibden Head Pre-School Inc The Kids Club registered in 2013. The pre-school employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above, including two who hold qualifications at level 6. The pre-school opens from Monday to Friday all year round, apart from a week at Christmas. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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