

Rendlesham After School Club



Rendlesham Primary School, Sycamore Drive, Rendlesham, Woodbridge, Suffolk, IP12 2GF

Inspection date	27 November 2017
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. Staff share the leaders' vision, they are self-motivated in promoting high-quality care and learning.
- Children's emotional well-being is exceedingly well supported. An extremely strong and effective partnership with the school helps to fully support all children to meet their care and welfare needs consistently.
- Staff are highly knowledgeable about how young children learn. Children relish the interesting and exciting experiences on offer. The whole environment is stimulating and the activities capture children's natural curiosity.
- Parents are very complimentary about the club. There is excellent communication between staff and parents. For instance, staff form strong relationships with families and exchange important information with parents on a daily basis to meet children's individual needs.
- Children's behaviour is exemplary. Staff are extremely effective in helping children understand how to behave. Children listen to staff and each other. They get on very well with other children and play cooperatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent professional development opportunities offered to staff to maintain the excellent standards of practice already achieved and provide inspiration to others.

Inspection activities

- The inspector observed children playing inside.
- The inspector spoke to children, staff and took account of the views of parents via discussions and their written comments.
- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector held a meeting with the manager.
- The inspector had a tour of the facilities.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have a very good knowledge of safeguarding and understand what procedures to follow if they have any child protection concerns. The management team implement an extremely thorough recruitment procedure to ensure staff are suitable to work with children. They carry out ongoing suitability checks for staff and are fully aware of what to do if there was an allegation of abuse. The manager obtains regular feedback from staff, parents and children to ensure the continual improvement of the club. For example, children are encouraged to contribute to planning activities. Staff ask what toys and resources they would like and what activities they enjoy the most. The well-qualified staff team is very well supported through rigorous supervision meetings and training. As part of her thorough evaluation of the club, the manager has identified further professional development opportunities for all staff to maintain and build on their high-quality practice.

Quality of teaching, learning and assessment is outstanding

Staff offer extensive opportunities for children to explore a wide range of stimulating, challenging activities and experiences which complement their learning in school. For example, younger and older children enjoy working together as a team, to create structures using marshmallows and spaghetti. Staff provide them with photos of famous landmarks, which they try to recreate. Staff support children's understanding of the world superbly as they talk about the countries where they would find these structures and answer children's questions. Staff support children very well during adult-led activities. For example, they enthusiastically join in with a range of board games promoting turn taking and sharing.

Personal development, behaviour and welfare are outstanding

Children's happiness, well-being and safety is given the highest priority by all staff at the club. Staff have formed exceedingly strong relationships with all children and families and know them extremely well. Staff offer plenty of praise and encouragement to support children's engagement and motivation. Children demonstrate extremely high levels of confidence and self-esteem. They happily engage in social conversations with staff and other children. For example, during snack time, they talk about their interests and families. Healthy lifestyles are promoted very effectively. Children are provided with a variety of healthy snacks and meals. Staff encourage children to be independent. When they arrive, they responsibly hang up their coats and bags and tidy away after themselves. Children's attitudes about the club are extremely positive. They say that the club is a 'very happy place' and discuss how they enjoy playing with the staff and their friends.

Setting details

Unique reference number	EY362271
Local authority	Suffolk
Inspection number	1065046
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	5
Name of registered person	Detapak Ltd
Registered person unique reference number	RP525160
Date of previous inspection	21 November 2013
Telephone number	01394 462190

Rendlesham After School Club is a privately run after-school club which registered in 2008. The setting is open each weekday from 7.50am to 8.50am and then 3.20pm to 6pm during term time. The club employs five members of childcare staff. Of these two hold appropriate early years qualifications at level 5, one at level 4 and two at level 3.

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