

Little People Bramley

McLaren Fields, Lower Town Street, Bramley, Leeds, West Yorkshire, LS13 3EN



Inspection date

27 November 2017

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy coming to the nursery. They engage well in learning. Staff are very nurturing and care for young children with sensitivity as they are highly responsive to their individual needs. Children have strong relationships with staff.
- Parents comment positively on the support their children receive. Parents and staff discuss how to meet children's learning and development needs, and work well together to meet these. Parents are very happy with the service provided.
- Staff are positive role models. They teach children to be kind to each other and show respect. Children behave well.
- Children enjoy exploring their environment and have access to a wide variety of well-organised resources that support their learning and development well. Children of all ages have plenty of opportunity to enjoy the outdoors.
- All children, including children who have special educational needs and/or disabilities, receive good support. The managers and staff have strong, effective relationships with a wide range of professionals to ensure continuity in children's care and to support their developmental needs effectively. Staff use additional funding productively.

It is not yet outstanding because:

- The monitoring that managers undertake does not focus precisely on developing the quality of teaching and learning to an outstanding level.
- Although staff check individual children's progress effectively, they do not use the information fully to monitor the progress made by different groups of children to help them evaluate the effectiveness of learning overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management and develop staff's practice even further to raise the standard of teaching to a consistently higher level
- develop further the monitoring of progress made by different groups of children and use this information fully to evaluate the effectiveness of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of written feedback provided by parents and carers during the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic and ambitious. Overall, she evaluates the provision accurately and has plans for future improvements. The manager is supported well by the area manager. Safeguarding is effective. The manager and staff know what to do if they have concerns about children's welfare and safety. They have received training and are aware of their duty to prevent children being drawn into situations that put them at risk of harm. Leaders ensure children play in safe environments and update risk assessments regularly. Staff are aware of potential risks to children as they play and take steps to minimise these. The management team has robust systems for recruitment and induction to ensure staff are suitable to work with children. Training is sought to improve staff's practice. Management liaises closely with the local schools to help children settle for their move on to school.

Quality of teaching, learning and assessment is good

Staff know children well. They make regular observations and assessments of children's learning and use these to plan for what children need to learn next. Staff promote children's communication and language skills well. For example, staff working with babies repeat and reinforce new words to children. Visual aids and basic sign language are used to enhance communication skills further. Older children are engaged in meaningful conversations. Children use their imaginative skills well. For instance, they design their own 'stick men' and are very proud of their achievements. Younger children enjoy exploring with the dough as they make 'worms' and 'spiders'. Children persevere as they complete challenging puzzles.

Personal development, behaviour and welfare are good

Children are well cared for in this happy nursery. Staff working with babies form especially strong bonds with them and create a homely and calm environment. Babies settle quickly and are confident to explore the stimulating resources on offer. Children enjoy nutritious and well-balanced meals and snacks. Lunchtime is a sociable occasion where staff sit with children and help them to develop good manners. Children develop independence and self-care skills. For example, they dress themselves and serve their own food at mealtimes. They love having the opportunity to clean their teeth after mealtimes. Staff help to instil children with good morals and values from a young age, for example, as children regularly visit the local care home.

Outcomes for children are good

All children make good progress and develop the skills they need for future learning and their eventual move on to school. Older children are very sociable and form good relationships with staff and their peers. Staff teach children well about mathematical ideas, such as counting, length and capacity, through daily routines and as they play alongside them. Children enjoy looking at books. Older children listen well and take turns during adult-led activities. Children are developing the skills of active learners.

Setting details

Unique reference number	EY294763
Local authority	Leeds
Inspection number	1064647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	81
Number of children on roll	124
Name of registered person	Little People (Staningley) Limited
Registered person unique reference number	RP519365
Date of previous inspection	15 May 2013
Telephone number	0113 2577422

Little People Bramley registered in 2004. The nursery employs 26 members of childcare staff. Of these, 21 hold appropriate early years qualifications, one at level 5, 15 have at level 3 and four at level 2. One member holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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