

Little Achievers Day Nursery

Chatburn Road, Ribbleson, Preston, Lancashire, PR2 6BJ



Inspection date	23 November 2017
Previous inspection date	5 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has completed a thorough self-evaluation of the setting and knows the strengths and areas for improvement.
- Staff use a range of teaching skills, such as explaining, questioning and encouragement, which helps each child achieve well.
- Staff form good relationships with their key children providing a safe, secure foundation for learning.
- Strong links have been formed with parents and external agencies, helping to ensure that all children receive the support they need.
- Staff's knowledge and monitoring of their key children's progress ensures they are being prepared well for the next stage in their learning including school.

It is not yet outstanding because:

- The current arrangements for staff development are still developing. They do not yet help each member of staff to understand what they need to do to improve the quality of their teaching to the highest level.
- Children are learning about diversity by looking at similarities with others but not always their differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for professional development to provide staff with the information to raise their teaching skills to a higher level
- help children to share experiences and think about their similarities and differences.

Inspection activities

- The inspector held a number of meetings with the manager to assess the quality of leadership.
- The inspector carried out two joint observations with the manager to observe the standard of teaching and learning.
- The inspector observed the teaching and care practices of staff.
- The inspector analysed relevant documentation, including documents relating to the suitability of staff employed in the setting.
- The inspector spoke to several parents and noted their comments.

Inspector

Helen Heap

Inspection findings

Effectiveness of the leadership and management is good

The manager's enthusiasm and approachable leadership style have helped her to build a strong staff team. She has a clear understanding of good practice and has identified areas that need improvement. There are large numbers of highly qualified staff, who support children's learning and care well. New systems have been put in place to monitor the quality of teaching. Staff have a good knowledge of children's initial achievements. Each child is assessed on entry and their progress is monitored. These records are reviewed by the senior leadership team who ensure systems are in place to narrow the gaps in learning for all children. The environment is clean and well organised. The manager has good relationships with parents and other agencies. This ensures all children have a secure network on which to base their learning. Safeguarding is effective. Training is thorough and staff know how to respond to and report incidents and concerns to keep children safe.

Quality of teaching, learning and assessment is good

Overall, teaching in the setting is good. Staff demonstrate, question and encourage children through a range of well-planned and spontaneous activities. Staff have broadened their teaching of mathematics to include shape recognition and, weighing and measuring. Children weigh plastic buttons to see how heavy they are and build their own creations with large rectangular bricks. Children also enjoy joining in with activities, such as music and movement sessions and, singing and story time.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming, secure environment for children to learn. They form strong bonds with the children. The well-planned and well-resourced environment means children have access to an interesting range of activities that helps to promote good behaviour. Healthy and nutritious meals, snacks and fresh water are available throughout the day. There are regular opportunities for exercise, such as playing out, trips to the park, swimming and weekly visits to the local forest school. Children are learning to be independent by serving themselves at lunchtime and, selecting their own aprons and toys when playing. Children celebrate diversity by learning the similarities between themselves and others. However, they do not always have opportunities to learn about the differences between themselves and others.

Outcomes for children are good

Individual activities are planned for children and teaching is adapted to meet their requirements. Staff know their key children well and in the baby room readily respond to their babbles and model new language. Toddlers draw pictures choosing which coloured crayons to use and pre-school children enjoy sweeping up leaves outdoors and collecting them in a wheelbarrow. There are good links with other agencies and schools. This helps to provide each child with the skills needed for future learning and school.

Setting details

Unique reference number	EY272198
Local authority	Lancashire
Inspection number	1064493
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	83
Number of children on roll	113
Name of registered person	Rosy Apple Childcare Limited
Registered person unique reference number	RP900898
Date of previous inspection	5 September 2013
Telephone number	01772 704 664

Little Achievers Day Nursery registered in 2003. The nursery employs 22 members of childcare staff. Of these, 20 hold appropriate early years qualifications ranging from level 2 to level 6. The lead practitioner holds early years professional status. The nursery opens from Monday to Friday, all year round with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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