

Wilsic Road Day Nursery

11 Wilsic Road, Tickhill, Doncaster, South Yorkshire, DN11 9JG



Inspection date

27 November 2017

Previous inspection date

24 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider uses robust recruitment procedures to check staff's suitability. Staff successfully implement policies and procedures and work closely with other professionals to help protect children.
- Staff provide parents with a wealth of information about their children's learning. They guide them in how to continue to support children's learning at home and share strategies to manage unwanted behaviour. The effective key-person system helps children to settle and supports strong partnerships with parents.
- Assessment of children's progress is robust and includes all those involved in the child's learning and development. Staff use information from assessments effectively to inform planning. They tailor activities well to meet children's individual needs.
- Staff help children to understand about similarity and difference. Through outings, stories and discussions, children begin to learn about their community and the wider world.

It is not yet outstanding because:

- On occasions, staff do not fully support children to extend their imaginary play and develop their creativity.
- Although staff provide good support for children who speak English as an additional language to develop their communication skills, they provide fewer opportunities for children to use their home languages in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to build on imaginative play to develop their creativity even further
- provide more opportunities for children who speak English as an additional language, to use their home languages in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parent's views through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a secure knowledge of the signs and symptoms of abuse. They know the procedures to follow if they had concerns about an adult or a child's welfare. The provider has a good understanding of the strengths and weaknesses in practice. She uses her findings from evaluation to develop targeted action plans that support continuing improvement well. Focused professional development is helping all staff to raise their teaching skills to a higher standard. The provider works closely with the local authority and other settings to raise standards of care and learning across the district. She liaises with schools to ensure there is a consistent approach to monitoring children's progress and to smooth the transition for children. The provider uses monitoring of groups of children effectively to identify any gaps in learning and ensure all children develop the skills they need for school.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. They are confident and sociable. They are keen to share their learning with visitors and talk about their family and friends. Staff organise the environment well so that children can choose from a wide range of resources and make choices about their play. Staff use pictures and props to encourage listening during story sessions. They provide commentary for children's play, modelling language and new words well, such as 'sprout' and 'porcupine'. Staff display pictures and photographs showing familiar people and activities and talk about them with the children. They provide activities that help children to learn to distinguish differences in sounds. For example, they encourage babies to explore maracas and drums. Staff help children to develop mathematical skills. They encourage them to count and help them to begin to understand capacity and measure.

Personal development, behaviour and welfare are good

Parents comment that staff are attentive to children. Parents are encouraged to be involved in nursery life and charity events. Children regularly enjoy trips off the premises that enhance their learning, such as going to the local shop to buy provisions and den building in the woods. They learn how to play safely and manage risks well. Staff provide parents with information about how to keep their children safe and healthy. They promote good hygiene and children's independence in personal care routines. Children enjoy developing their physical skills in the outdoor area. They learn to balance and jump. They enjoy a wide range of healthy snacks and home-cooked meals.

Outcomes for children are good

All children make good progress from their starting points. Those who are not achieving their expected targets when they enter the nursery soon catch up. Children are keen to learn. They learn to resolve disputes amicably and find solutions. They enjoy each other's company, playing in small groups with other children who share their interests, developing good social skills.

Setting details

Unique reference number	318125
Local authority	Doncaster
Inspection number	1064086
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	52
Name of registered person	Sundarambal Mariaye Draper
Registered person unique reference number	RP906794
Date of previous inspection	24 April 2013
Telephone number	01302 742629

Wilsic Road Day Nursery registered in 1989. It employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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