

Flying Start Nursery - Saltash College

Cornwall College Saltash, Church Road, SALTASH, Cornwall, PL12 4AE



Inspection date

27 November 2017

Previous inspection date

9 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work effectively with parents, other agencies and providers. This enables them to provide good support to children's individual development. The nursery uses additional funding well to increase resources and learning opportunities for children.
- Managers and staff reflect well on their practice to develop their provision further. They successfully seek the views of parents in the self-evaluation process. Support to staff is good and includes effective training opportunities for their professional development.
- Staff monitor children's progress well through effective observation, assessment and planning procedures. Their improved system has successfully increased parental involvement in the assessment process. Management has a clear overview of the effectiveness of teaching. It takes positive action to close any gaps in children's learning.
- Children have good relationships with staff and make friendships easily. Staff provide good continuity of care to support children's emotional development well. For example, key staff move with their group of children as they progress through the nursery. Children feel confident and staff prepare them well to move on.

It is not yet outstanding because:

- Although support to children's language development is good overall, staff do not always encourage babies' early communication skills consistently well.
- Staff miss opportunities in the organisation of small-group activities, to create a more effective learning environment and further support children's developing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support to babies' early communication skills, to provide more opportunities for them to practise their babbles and sounds
- review and improve the organisation of small-group activities, to provide a more effective learning environment and further support children's learning skills.

Inspection activities

- The inspector held discussions with the senior manager, manager, staff and parents.
- The inspector observed the staff and children in their play activities and at snack time.
- The inspector completed two joint observations with the manager.
- The inspector looked at a sample of children's development records.
- The inspector checked safety of the premises and viewed required documentation, including evidence of staff suitability.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Management and staff continue to make good improvements to benefit the children. For example, they have increased outdoor learning opportunities for children, with current plans to extend these further. Staff have increased the range of physical play activities for children, to help promote healthier outcomes. For instance, the provision of tyres and planks has encouraged children to develop their own physical play ideas with success. Staff use knowledge from training well to extend support to children. For example, staff developed further skills in teaching children about emotions, feelings and consequences of behaviour. Safeguarding is effective. Managers and staff complete relevant training to refresh their secure knowledge of child protection procedures. Managers monitor staff suitability well through effective support and supervision.

Quality of teaching, learning and assessment is good

Staff provide effective challenges to children's learning and engage their interest well. For example, babies show delight as they happily dig into watermelon slices with their spoons. Babies show their increasing physical control and coordination skills in play. Staff interact well with babies and children in their activities. For instance, they demonstrate how to do things to encourage babies' imagination, such as when they pretend to feed the dolls. Toddlers have fun during listening and action games. They follow instructions well to learn the difference in 'stop, go, loud and quiet'. Staff teach older children letter sounds and rhymes, and support children's literacy and communication skills well. Throughout the nursery, staff involve children with skill at story times. Younger children show fascination in pictures and older children take on the part of characters in the book.

Personal development, behaviour and welfare are good

Staff are good role models and encourage children's positive behaviour with success. For example, they encourage children's good manners and cooperation skills. Children play well together, such as when they take turns to place blocks and build a tower together. Staff promote children's health and well-being with care. For instance, they are vigilant in meeting children's individual dietary requirements. Babies are content as staff know and meet their individual needs well, such as at sleep times. Staff provide a good range of physical play opportunities to encourage exercise for children of all ages. Children enjoy local outings, which provide further social and learning experiences. For example, staff take older children to the library to use books and take babies to music sessions.

Outcomes for children are good

Children enjoy being at the nursery and feel secure. They take an active and enthusiastic part in the activities, which shows their interest in learning. For example, younger children are keen to experience the sensory play materials. Older children readily join adult-led activities and, at other times, make confident independent choices. Children make good progress in their overall development and become ready for school.

Setting details

Unique reference number	EY426169
Local authority	Cornwall
Inspection number	1062468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	64
Number of children on roll	85
Name of registered person	Flying Start Nurseries (SW) Limited
Registered person unique reference number	RP910638
Date of previous inspection	9 July 2013
Telephone number	01752 840240

Flying Start Nursery at Saltash College opened in 1999, and re-registered in 2011. It is owned and managed by Flying Start (S.W.) Limited, who operates a chain of settings in Cornwall and Devon. It operates from its own premises in the grounds of Saltash College. The nursery is open from 7.30am until 6pm for five days a week, all year round, except for Christmas and bank holidays. There are 16 members of staff employed to work with the children. Of these, 13 hold childcare qualifications at level 3, one holds level 1 and one member of staff holds a qualification at level 6. The nursery receives early education funding to provide free places for children aged two, three and four years.

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