

Shine Clubs @ Seven Kings Primary School

Seven Kings School, Ley Street, Ilford, Essex, IG2 7BT



Inspection date

24 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The partnerships with parents are exceptional. Parents praise the staff for their comprehensive understanding of their children's needs and interests. They are very well informed about their children's experiences.
- The experienced and dedicated manager strives to provide high-quality experiences for all children. The well-qualified staff are extremely enthusiastic and have an excellent understanding of their roles and responsibilities.
- Partnerships with the host school are superb, contributing towards exceptional consistency in children's experiences and progress. For example, class teachers and classroom assistants working in the host school also work in the club. Transitions from school to the club are completely seamless and children are extremely happy.
- Experiences for all children, including those who have special educational needs and/or disabilities are extremely impressive. Children flourish in this excellent club.
- The manager and staff value the importance of effective evaluation and identify areas for development or change. They actively seek the views of parents, staff and children to enhance the already exceptional provision.
- Children are extremely confident and develop excellent social and communication skills. The experienced staff team makes superb use of training and qualifications, and has high expectations of what children can do. Children are constantly engaged and freely explore the highly stimulating activities in a safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent ongoing plans to develop the outdoor space, to further enable children to gain access during the winter months.

Inspection activities

- The inspector observed children taking part in a range of activities.
- The Inspector spoke to staff and observed their interaction with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leaders and manager place the well-being of children as their utmost importance. Staff are extremely confident in their understanding of child protection matters, including the use of social media. They are vigilant in promoting children's welfare. The manager's dedication, high attention to detail and excellent leadership skills inspires all those that work with her. She clearly understands her obligations to implement the statutory requirements. She is highly focused in her supervision and support of staff. The manager has thorough performance management procedures in place. For example, she carries out regular team meetings and staff observe each other as they work. This is combined with rigorous induction and supervision procedures. Many parents were keen to speak to the inspector during the inspection. All parents consistently expressed praise and gratitude for the quality of care they feel their children receive, from every member of the exceptionally caring staff team.

Quality of teaching, learning and assessment is outstanding

Children benefit from the opportunity to enjoy physical activities and team games. They develop an awareness of how this contributes to being healthy and are able to manage their personal needs for themselves. Staff consistently focus on children's individual needs. Their teaching and interaction skills are extremely good, children thoroughly enjoy their time at the club and are eager to attend. The managers and staff play alongside children while sharing extensive ideas and suggestions. For example, as children act out their favourite story and make puppets to further enrich their activity, staff pose questions and ideas that help them to problem solve and develop their imagination.

Personal development, behaviour and welfare are outstanding

Children are at the centre of this vibrant club. Their voices are heard through discussions and accurate observations. Their ideas are highly regarded, showing that there is a strong caring attitude towards the children. For example, children are fully involved in planning their activities and are encouraged to contribute to written feedback at the end of every session. Children thoroughly benefit from regular outdoor experiences, where they can learn new skills, manage risks and explore new interests through their play. However, the manager recognises access could be more regular during the winter months. Although, extremely well-planned activities and games provide excellent opportunities for children to follow instructions, listen and communicate, while at the same time developing confidence and physical skills. For example, children excitedly join in with a music and movement session. They stand still when the music stops, and make excellent use of the indoor space to support their physical development, during the dark winter evenings. Children's behaviour is exceptional; they have devised the club rules and manage them for themselves.

Outcomes for children

Setting details

Unique reference number	EY496152
Local authority	Redbridge
Inspection number	1032164
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	89
Name of registered person	Shine Clubs Limited
Registered person unique reference number	RP901393
Date of previous inspection	Not applicable
Telephone number	0701 740 4730

Shine Clubs @ Seven Kings Primary School registered in 2015. It is situated in Seven Kings, within the London Borough of Redbridge. The setting operates Monday to Friday, before and after school, term time only, from 7.15am to 8.45am and 3.10pm to 5.50pm. The setting currently employs four members of staff, including the manager. Of these, one member of staff holds a qualified teacher's status, two hold early year's qualifications at level 3 and the other holds an early year's qualification at level 2.

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