

Childminder Report

Inspection date

23 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She plans age-appropriate activities to support their individual learning needs. The childminder provides children with opportunities to explore. She encourages older children to lead their own learning.
- Children demonstrate high levels of confidence and security as they choose their own toys and move from one room to another. The childminder is warm and welcoming and children develop strong bonds with her.
- The childminder is a good role model for children. She manages behaviour in a positive manner with distraction techniques, support and praise. Children are aware of the expectations of the setting and respond positively by behaving well.
- The childminder regularly completes thorough risk assessments to ensure the premises are safe. She supervises children to promote their safety and welfare effectively.

It is not yet outstanding because:

- Although the childminder provides parents with regular opportunities to look at their children's learning records and discuss the progress they are making, she has not yet fully embedded strategies to help parents support their children's ongoing learning and assessment in the setting and at home.
- The childminder's systems for self-evaluation are in their infancy and do not effectively identify priorities for improvement. She does not yet involve parents and children in the evaluation of her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective strategies to share information with parents about their children's next steps in learning and how they can support learning at home
- improve the arrangements for self-evaluation, including gathering the views of parents and children, to identify priorities for development and strengthen the capacity for continuous improvement.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documents, such as evidence of suitability checks carried out on household members, relevant policies and procedures and training records.
- The inspector took account of the views of parents through written comments provided for the purpose of the inspection.
- The inspector had a tour of all areas of the premises accessed by children.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about the welfare of a child in her care. She attends training to keep herself up to date with current local safeguarding procedures. The childminder closely monitors children's progress. She checks children's achievements against the levels of development typical for their age range and focuses her teaching on their individual needs. The childminder shares information with other settings children attend to provide continuity in their learning and care.

Quality of teaching, learning and assessment is good

The childminder is well qualified and has high expectations for all the children in her care. During a settling-in period, she gathers information from parents about what their children know and can do. This helps her to effectively identify children's next steps in learning from the start. The childminder provides the children with a wide range of exciting learning experiences indoors and outside. Children enjoy exploring electronic toys, working out how to move them in different directions or make them play music. The childminder plays alongside the children as they role play with dolls, helping to develop their imaginations. She extends their learning by asking appropriate questions and encouraging the children to explain their thoughts and actions.

Personal development, behaviour and welfare are good

The childminder supports children effectively in developing their independence, such as washing their own hands. Children confidently help to prepare their own snack. For example, they get out their own plates from the cupboard, sit at the table and butter their own toast. Through role play with dolls, children demonstrate their understanding of keeping safe. For example, children insist on strapping their doll into the chair at the dining table so that, 'She doesn't fall out'. The childminder ensures children develop a good understanding of healthy lifestyles. She provides the children with a variety of nutritious snacks and they enjoy regular activities outside. Children talk about the gymnastics club they attend with the childminder. They explain that they must bend their knees when they jump, helping to support their physical development.

Outcomes for children are good

Children are making good progress from their starting points in all areas of their learning. They demonstrate good levels of concentration as they choose from a variety of tools to make shapes with malleable materials. Children are developing accuracy in their counting and understand the concept of quantity. For example, children accurately follow instructions and place three candles on a cake. The childminder takes children to a variety of local groups to help them develop their social skills. This gives children the experience of being part of a larger group, helping prepare them for when they move to school.

Setting details

Unique reference number	EY493176
Local authority	Staffordshire
Inspection number	1030348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

