

Orchard Day Nursery

18 Hinton Road, Woodford Halse, Daventry, NN11 3TR



Inspection date

Previous inspection date

24 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced management team is committed to providing the highest-quality care. The staff are warm and friendly, and work extremely well together to promote good learning outcomes for all children.
- Children develop warm and caring relationships with their key person. Staff prepare children well for any changes to help them feel assured and settled.
- All children make good progress. The promotion of children's communication is a particular strength. Staff are extremely skilful in their use of questioning to support the development of children's good speech and language skills.
- Children learn about the importance of gaining regular fresh air and exercise. They spend time being active in the stimulating outdoor environment and forest area.
- Children behave well. They learn to play well together and develop supportive friendships. Staff help children to develop good social skills and encourage them to be polite and respectful towards each other.
- Partnerships with parents and carers are strong. Staff share ideas of how parents and carers can support learning at home. Parents and carers praise the level of support and the information that staff share with them about their children's care and learning.
- Leaders and managers use self-evaluation well to continually improve the provision and target specific areas to improve outcomes for children.

It is not yet outstanding because:

- Staff do not use information from observations consistently to identify what children need to learn next as precisely as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of information about children's achievements gathered through observations to accurately prioritise their next steps in learning.

Inspection activities

- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and the owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff access regular training in child protection, and managers test them on their understanding to ensure it is secure. Staff know what to do if they have concerns about a child's welfare or development. Effective systems are in place for the safe recruitment and induction, and for checking the ongoing suitability of staff. The nursery is kept secure and staff are deployed effectively to ensure children are closely supervised as they play indoors and outdoors. Staff's professional development is encouraged and monitored through supervision, coaching and training to improve their skills. Leaders and managers evaluate the progress of groups of children and identify any support needed. Staff also work with other professionals to address any gaps in children's learning. Partnerships with other settings and childminders are effective to ensure relevant information is shared to promote continuity of care and learning for the children.

Quality of teaching, learning and assessment is good

The quality of teaching is good, and in some instances outstanding. Staff know the children well. They plan activities to encourage children to explore and follow their interests. For example, younger children describe what it feels like when they add glitter to cornflour and water, and watch as the mixture drips from their fingers. Children listen carefully to stories and answer questions about the characters and events. Staff encourage them to share ideas and listen to each other. Older children practise their mark-making skills. They pretend to write lists and are beginning to form recognisable letters. Babies explore with confidence and independence. They delight in experiencing sensory play. They use their hands, fingers and mouths to explore the different textures.

Personal development, behaviour and welfare are good

Staff constantly boost children's self-esteem by praising their efforts and achievements. They provide opportunities for children to carry out small tasks to help them develop independence. For example, children are encouraged to put their own coats and wellies on when playing outdoors. Children of all ages thoroughly enjoy spending time investigating the wide range of interesting resources, indoors and outdoors. Staff help children to learn about keeping themselves safe. For example, younger children know that they should walk on the path to get to the outdoor area. Children eat healthy nutritious freshly cooked food, which is often sourced locally.

Outcomes for children are good

Older children are acquiring the key skills they need in preparation for moving on to school. They are confident communicators who are beginning to link initial sounds with familiar letters and words. Younger children are enthusiastic and active learners. They demonstrate high levels of independence and are extremely confident in exploring their environment. For example, they move the toys around so that they can extend their play and count and use numbers routinely.

Setting details

Unique reference number	EY491581
Local authority	Northamptonshire
Inspection number	1027647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	56
Name of registered person	Orchard Day Nurseries Ltd
Registered person unique reference number	RP534764
Date of previous inspection	Not applicable
Telephone number	01327260098

Orchard Day Nursery registered in 2015. The nursery employs 16 childcare staff, 14 of whom hold qualifications ranging from level 2 to level 6. The manager holds early years professional status. The nursery is open Monday to Friday from 8am to 6pm, except for bank holidays. Funded early education is provided for two-, three- and four-year-old children.

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