

# Childminder Report

**Inspection date**

27 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children are thriving and have a very eager disposition towards learning. They are extremely well prepared for the next stage of their learning and their move on to school.
- The childminder is highly reflective and strives to provide the very best for children. She regularly seeks the views of children and parents, and uses this to set ongoing, focused and purposeful improvement plans.
- The childminder works closely with parents to establish children's interests and what they can already do, from the start. She uses this information and accurate observations to ignite each child's excitement and motivation to play, explore and learn.
- Children are flourishing. They have high levels of self-confidence and self-esteem, and their physical and emotional well-being is supported extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop innovative ways to promote partnership working with parents and provide consistency in children's learning at the setting and at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through speaking to a parent on the day and written feedback provided.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extremely robust understanding of child protection issues. She has a highly proactive and focused approach to professional development. The childminder attends regular training and does her own research to constantly raise the quality of teaching and learning. She uses her superb knowledge to provide ideas for parents to continue children's learning at home. The childminder has identified further innovative ways to enhance information sharing with parents and to support children to maintain their excellent progress. She is passionate about promoting partnership working with parents and other professionals, and developing consistency in children's learning and development.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her superb teaching skills to enthuse and ignite children's thirst for learning. She provides an excellent range of activities to promote what each child needs to learn next. The childminder is highly effective at following children's lines of interest. She knows when to step in and offer help, and when to let children try things for themselves. Children show sustained levels of concentration and engagement. They are eager to have a go and are extremely creative and imaginative in their play and exploration. They show great delight as they push the dough through the tube and notice with excitement as it changes colour. The childminder uses every opportunity to promote all areas of learning. She stimulates children's interest and curiosity, and asks questions to develop children's language, critical-thinking and problem-solving skills extremely well.

### Personal development, behaviour and welfare are outstanding

Children have a close bond with the childminder and they make friends easily. Their behaviour is exemplary. Children are eager to invite the childminder and their peers to join in and they play cooperatively together. They use the resources and tools with care and are developing a growing understanding of how to keep themselves safe and healthy. They relish selecting the resources and making decisions together. Children show a very strong sense of belonging and are developing superb self-care skills and independence. They are eager to carry out small tasks, such as tidying away the toys. Children are enthusiastic, energetic and thoroughly enjoy their time at the setting.

### Outcomes for children are outstanding

Children are making excellent progress from their starting points. They play with awe and wonder as they explore, experiment and make exciting discoveries. Children are curious, inquisitive and creative. They are kind and considerate to each other and listen, with interest, to the views of others. Children become highly absorbed in their play and delight in sharing each other's achievements. They are articulate communicators and are very eager to share their views and contribute towards discussions.

## Setting details

<b>Unique reference number</b>	EY492145
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1024574
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Blackpool. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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