

# Childminder Report

**Inspection date**

24 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder makes good use of training opportunities to develop her knowledge and skills. For example, a course helped her to reflect on the key skills all children need to be emotionally and educationally ready for school. Outcomes for children are good.
- The childminder has established good working relationships with parents. She provides opportunities for parents to discuss their child's progress. She welcomes news about children's achievements at home. Children benefit from good continuity of learning.
- Children go to the local toddler group where they have opportunities to mix and play with others. They sing songs, copy actions and use simple signs with words. The childminder supports all children's confidence and language skills effectively.
- The childminder has a very warm nurturing approach and treats children with kindness and respect. She significantly supports their personal, social and emotional development. Children learn how to manage their feelings and behaviour well.
- The childminder sets up displays that remind children of their personal experiences, such as their firework pictures. Children have a strong sense of belonging.

**It is not yet outstanding because:**

- The childminder does not consistently exchange information about children's learning and development with the other settings they attend.
- At times, activities planned for outdoor play do not precisely link to children's individual needs to ensure they have opportunities to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with other settings that children attend to support a consistent approach to their care and learning
- plan outdoor activities and experiences even more meticulously to enable children to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is a reflective practitioner and demonstrates a positive attitude for continuous improvement. She works well in partnership with her local authority adviser and shares information with other childminders to make changes in her practice. This approach helps her to identify priorities, such as visiting children in their own home to support their emotional well-being. The arrangements for safeguarding are effective. The childminder keeps abreast of the most up-to-date procedures of the Local Safeguarding Children Board. She has a good knowledge of current legislation and the wider issues surrounding child protection. The childminder understands her responsibility with regard to protecting children who may be at risk from harmful situations.

### Quality of teaching, learning and assessment is good

The childminder gathers good information from parents about their child's stage of development on entry. She uses her accurate assessments to plan meaningful play opportunities indoors that build on children's interests successfully. Children are working at expected levels of development for their age. The childminder supports children's pretend play well. She suggests an imaginary event and builds a story around a bear who arrives with a letter. Children learn how to keep themselves warm and safe outside in winter as they choose and name appropriate clothing for the toy bear to wear. The childminder helps children to make connections in their learning through enjoyable experiences.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She involves children in finding solutions to problems and conflicts. Children learn to accept the needs of others, take turns and share resources well. The childminder encourages children to do things for themselves and to take part in appropriate tasks. For example, babies feed themselves and older children independently put on their role-play costumes and help to put toys away. The childminder promotes children's good health. Children benefit from eating nutritious food and they follow good hygiene routines. They walk to local parks and get plenty of fresh air and exercise. The childminder helps children to learn about different lifestyles and cultures. One of the ways she does this is by celebrating a variety of festivals, such as Chinese New Year and Eid. Children are developing positive attitudes towards others.

### Outcomes for children are good

Children are confident communicators. Babies babble and older children recall events and talk about family members who are not present. Older children know familiar written words, such as their own name and link sounds to letters. They recognise numbers when they use a computer keyboard and count. Older children name colours and understand positional language, such as 'next to'. Children draw and talk about the marks they make. They learn key skills to prepare for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY490150
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1017683
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Eccasall, Sheffield. She operates all year round from 7.30am to 5.30pm, Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays.

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