

Childminder Report

Inspection date

27 November 2017

Previous inspection date

22 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The friendly childminder provides a homely environment. Children enjoy taking part in imaginative play and in planned activities, such as making items from craft materials.
- Children are encouraged to behave well and they are helped to consider the feelings of others. They have opportunities to mix with other children of similar ages outside of the childminder's home to help support their social skills.
- Partnerships with other settings that children attend are strong. Information about children's care and learning is effectively shared. This contributes to ensuring that there is a continuous approach to meeting children's learning and care needs.
- The childminder reflects on her practice and values the views of parents and children. She meets with a network of other registered childminders to discuss good practice.

It is not yet outstanding because:

- At times, the childminder does too much for the children. She does not always provide them with time during adult-led activities to extend their own thoughts and ideas.
- Although children have very good opportunities to practise their early writing, at times, varied resources to support this are not always easily accessible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to explore and investigate their own thoughts and ideas to extend their learning
- continue to build on children's interest and keenness to develop their early writing skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector spoke to the children and joined in with their play. She looked at samples of their records and a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector took account of the views of parents from documents left with the childminder.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is familiar with signs that may cause her concern about children's welfare. She knows the procedures to follow to help ensure children are protected from harm. The childminder continually identifies and minimises potential risks to children. She attends relevant training and updates her knowledge to improve her practice from reading related articles from other early years professionals. The childminder effectively uses additional funding to help minimise gaps in children's progress. For example, purposeful outings are having a significant impact on children's physical development. The childminder checks children's progress and seeks information from parents about their children when they first start. She shares her observations and assessments of children with them. Together, they discuss ideas to support their ongoing learning and development needs.

Quality of teaching, learning and assessment is good

The childminder spends lots of time playing with the children. They sit on the floor together and have fun taking part in various picture card and board games that interest them. The childminder helps children learn how to take turns and they concentrate well on tasks. For instance, they preserve with new challenges, such as threading beads to make a Christmas decoration. The childminder introduces simple addition and calculation to help support their mathematical understanding. She sings favourite songs and nursery rhymes with children to support their early literacy skills. Children develop their imagination in role play and confidently recall popular stories and games that they play.

Personal development, behaviour and welfare are good

Children have a close relationship with the childminder and enjoy her company. They regularly invite her to join in with their imaginative play, showing that they are feel comfortable with her. The childminder promotes good hygiene and she helps children to have an understanding of developing a healthy lifestyle. For example, they are reminded about the importance of drinking water during the day. The childminder provides many opportunities for children to gain fresh air and to develop their physical skills. For example, they attend dance activities, visit the beach and use large play equipment in parks. Children learn how to keep themselves safe when they go on outings.

Outcomes for children are good

All children are well prepared for their future learning, such as moving on to school. They are enthusiastic learners and are confident communicators. Children know how to count items during their play. They learn about weight and quantities during activities, such as making jam. Children help themselves to their favourite costumes and enjoy using their imagination to make up stories with each other. They become independent in their personal care skills. For example, older children manage their clothes when using the toilet.

Setting details

Unique reference number	EY430801
Local authority	West Sussex
Inspection number	1118296
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	22 September 2015
Telephone number	

The childminder registered in 2011. She operates all year round, from 7am to 6pm, except for family holidays. The childminder receives funding to provide free early education for children aged three years.

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