

City And Holbeck Nursery

Hunslet Hall Road, Leeds, LS11 6TT



Inspection date	21 November 2017
Previous inspection date	19 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is ambitious and has worked extremely hard to review and made significant improvements since the last inspection. These are carefully planned, relevant and successfully improve quality. Parents are regularly informed of changes made and have helped to establish an aspirational vision for children at the nursery.
- Staff support children who speak English as an additional language well. Staff use visual images, simple sign language and key words in children's home language to support their acquisition of English successfully.
- Partnerships with parents are good. Parents explain how staff keep them well informed about their children's development and how they share information with staff about their children's learning at home.
- Staff are motivated and well qualified. Leaders ensure that staff meet together, attend training and discuss policies and procedures to enhance their knowledge and skills. Key staff undertake specific training to work with babies.
- Staff support children's development well and use additional funding effectively. They work well in partnership with other agencies to support good outcomes for children.

It is not yet outstanding because:

- Staff in the pre-school room do not always focus their teaching on supporting boys to learn in ways that sufficiently challenge them.
- Staff do not always further develop children's understanding of mathematical shape and measurement during their spontaneous play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely to challenge boys of pre-school age even further to support learning and progress even more
- further develop children's understanding of mathematical shape and distance.

Inspection activities

- The inspector observed the quality of teaching during activities and evaluated how these supported children's learning.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, children's centre manager and local authority teachers. She looked at various documents, including a sample of policies and procedures, children's records and discussed the nursery's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to protect children. They develop their knowledge through training, regular discussions and updates in staff meetings. Staff know how to refer any concerns they may have about a child's welfare. They use robust risk assessments and daily checks to help keep the premises safe. This includes effective prevention of unauthorised people entering the nursery. Furthermore, good deployment of staff helps to ensure that children are appropriately supervised at all times, including in the baby room. Managers and teachers observe staff regularly. They swiftly identify any inconsistency in practice and provide focused support to help enhance the quality of teaching and assessment. Monitoring of children's development is focused, precise and effective. Staff quickly identify any gaps in children's development and provide additional support to help them catch up successfully. Managers ensure that they notify Ofsted of any changes as required.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development and plan activities that extend their learning well overall. Staff skilfully use a good range of resources to encourage older children to identify letters. Children listen well and show a sense of achievement as they put letters together to make their name. Babies are happy, settled and confidently crawl. Staff provide activities and experiences that interest babies successfully. For example, they introduce music that inspires babies to move and bounce up and down enthusiastically. Staff join in and skilfully use the opportunity to introduce new vocabulary as they describe the swaying movements that babies are making. Staff successfully encourage young children to build confidence and speaking skills as they creatively use microphones to say hello to others during small-group times.

Personal development, behaviour and welfare are good

Staff support children's physical well-being effectively. They enjoy outdoor play each day. Children are well supervised as they climb and ride tricycles safely. They are encouraged to make healthy choices. Older children serve themselves at lunchtime and follow good hygiene routines. Key persons ensure that nappy changing is organised to prevent cross-contamination and maintain the safety of children. Staff promote children's emotional well-being and manage their behaviour well. They address any issues promptly and calmly. Children share resources and talk to each other about what they are doing. They give each other positive feedback for their painting as they say, 'Wow-wee that's good'.

Outcomes for children are good

Children are active and motivated learners. All children make typical or better progress in their learning. Young children talk about aeroplanes and enthusiastically share their memory of their holidays. Babies use crayons skilfully to make vertical marks on paper. Older children listen attentively to stories. They demonstrate their understanding as they identify what will happen next. Children gain a range of good skills to support their move on to the next stage in their learning, including when the time comes to start school.

Setting details

Unique reference number	EY539477
Local authority	Leeds
Inspection number	1110257
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	54
Number of children on roll	53
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	19 July 2017
Telephone number	0113 2427050

City And Holbeck Nursery registered in 2016. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above, including two members of staff who hold qualifications at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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