

# Childminder Report

**Inspection date**

23 November 2017

Previous inspection date

15 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to improve her provision. She has attended safeguarding training to improve her knowledge of child protection and to help keep children safe. The childminder shows good capacity to maintain continuous improvement.
- Children behave very well and respond to instructions. The childminder is very consistent in her expectations. She encourages children to learn good manners.
- The childminder supports children's emotional well-being effectively. Children display good levels of self-esteem. They have a positive relationship with the childminder.
- The childminder provides a wide range of stimulating activities that is linked to children's interests. She engages and motivates children well in their learning. Children make good progress in their development.
- The childminder works in close partnership with parents and other early years settings that children also attend, supporting children's individual needs. Parents speak very highly of the childminder.

### It is not yet outstanding because:

- The childminder does not precisely focus on her professional development needs to raise the quality of teaching even further.
- The childminder does not fully seek the views of parents and others when identifying areas for improvement in her provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus programmes of professional development more precisely to raise the quality of teaching even further
- develop self-evaluation further to include the views of parents and others in identifying areas for improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the most recent child protection legislation. She knows who to contact at the local authority if she has concerns about a child's welfare. The childminder provides a safe environment for children. She regularly checks for hazards and takes effective steps to minimise any risk to children. The childminder has a good knowledge of her role and responsibilities. She monitors children's progress well and shares information about this with parents to help provide good continuity in their learning. Overall, her self-evaluation is accurate and helps her to prioritise areas for development. However, it does not include the views of others. The childminder has addressed all the actions and recommendations raised at the last inspection.

### Quality of teaching, learning and assessment is good

The childminder provides lots of opportunities for the children to choose their own play. She develops children's learning through their interests while they are playing, such as with dolls. Children are very caring as they play and take on the role of 'mummy'. The childminder helps children to practise core skills, for instance, they count and learn the names of colours and shapes. She knows when to extend children's learning by encouraging very simple additions and subtractions which they manage very well. The childminder consistently promotes children's language skills and models words so that they increase their vocabulary and understanding. Overall, the childminder has a good structure to her assessment system to monitor children's progress effectively. The childminder provides regular opportunities for children to practise early writing skills. She recognises when they are ready to progress, for example, from creating repeated lines of small circles and marks to learning to recognise and write their names and other letters.

### Personal development, behaviour and welfare are good

The childminder's home is bright, very clean and well planned. Children are confident and totally at ease in the childminder's care. They approach the childminder and express their wishes clearly. They behave well and respond positively to the childminder's requests. For example, they join in willingly with tidying away resources and select the appropriate trays for storing the plastic bricks and the toy tea set. Throughout the week, they attend different local groups to help them with social skills and develop their awareness of diversity. The childminder helps children to learn how to keep themselves safe, such as on walks. Children have a healthy lifestyle and engage in lots of physical exercise. They have good opportunities to develop an understanding of plants and how they grow.

### Outcomes for children are good

All children make good progress from their starting points. They gain independence, such as putting on their own coats and shoes, in preparation to go to nursery. Children enjoy routines and respect the childminder's boundaries and expectations. They are developing into inquisitive, confident learners. Children are prepared well for their next steps in learning.

## Setting details

<b>Unique reference number</b>	252487
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1108100
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 June 2017
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Bestwood Village, Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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