

Childminder Report

Inspection date

23 November 2017

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave very well. They develop an understanding of the needs of others and are kind to each other. The childminder works well with parents and other settings children attend to ensure consistency in children's care and learning.
- The childminder provides a stimulating learning environment, indoors and outdoors. She provides a good range of toys and resources. In addition, she makes her own resources that relate specifically to children's individual needs.
- The childminder and her assistant provide warm care and respond quickly and sensitively to children's needs. This helps children to feel safe and relaxed, and confidently engage in new learning experiences.
- The well-qualified childminder and her assistant observe, track and make assessments of children's progress. They identify gaps in children's learning promptly and plan for their further development to ensure children make good progress.
- The childminder gathers information about children's current abilities and interests when they first start, to help her closely identify their individual needs from the outset.

It is not yet outstanding because:

- Sometimes during activities, the childminder and her assistant do not make the most of opportunities to build on what children already know to extend their learning even further.
- The childminder does not reflect precisely on the quality of teaching in her provision, to assist children to achieve at the highest level and build on the already strong practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to build on what children already know, to help them make the best possible progress
- focus more precisely on developing a targeted programme of professional development that promotes excellent practice and high achievements for all children.

Inspection activities

- The inspector observed the childminder, her assistant and children during their activities and discussed her observations with the childminder.
- The inspector looked at samples of children's records and other documentation, such as policies and procedures.
- The inspector held discussions with the childminder, her assistant and children throughout the inspection.
- The inspector took account of parents' views through written feedback provided on the day.
- The inspector had a tour of the premises and reviewed the resources with the childminder.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a secure knowledge of which agencies to contact and the procedures to follow in the event of any concerns. The childminder reflects on her daily practice and identifies strengths and areas for development. The childminder minimises risks within her home. She and her assistant supervise children well at all times and ensure they are safe. The childminder works effectively with other providers and shares information with them. For example, themes of learning started in the nursery that children attend are continued in the childminding setting to promote continuity in children's learning. The childminder supervises the assistant's practice and they both attend training to further their knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder and her assistant use their skills well to plan activities to support children's interests as they play. For example, some children are interested in shapes, so the childminder engages children in a printing activity using different shaped sponges. All children make good progress with their communication and language. Younger children name the colour of the paint and older children describe what they are doing. The childminder engages children in conversations, helping them to become confident communicators. The childminder uses familiar songs to build children's confidence which helps them learn to identify the names of animals and use numbers in their play.

Personal development, behaviour and welfare are good

The childminder and her assistant are kind and caring, and good role models for the children. They help children in their care form close bonds and are always nearby to provide support and reassurance. The childminder and her assistant consistently encourage children to share and take turns. Children enjoy trips to the library, park and outdoor learning environments. This helps them to learn about healthy lifestyles and develop their social skills. Children confidently explore their play environment, selecting toys independently to support their play. The childminder promotes healthy eating during mealtimes and children enjoy sitting together to talk about what they are eating.

Outcomes for children are good

Children develop a positive attitude towards learning. They are motivated, concentrate well and enjoy their activities. All children develop independence and show kindness and consideration towards each other. Children are confident and enjoy exploring their environment. They explore their own ideas during creative activities to extend their imaginations. All children make good progress and are developing the necessary skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY293244
Local authority	Walsall
Inspection number	1104248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 September 2014
Telephone number	

The childminder registered in 2004 and works with an assistant. The childminder operates all year round, from 7am to 6.30pm on Monday to Friday, except for bank holidays. The childminder and her assistant have an appropriate level 3 qualification.

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